

## TSHA 70<sup>th</sup> Annual Conference Disclosures

Ethics courses will be highlighted green.

DEI Courses will be highlighted yellow.

Poster Sessions will be highlighted blue.

Supervision Courses will be highlighted purple.

Presentation Title	First Name	Last Name	Disclosure Decision
A Case Study of Rare Mohr-Tranebjaerg Syndrome (MTS) Promoting Interdisciplinary Diagnostic Collaboration	Christopher	Anagnostis	This speaker has identified no relevant disclosures for this course.
	Katie	Lange	This speaker has identified no relevant disclosures for this course.
	Jenny	McGlothlin	This speaker has identified no relevant disclosures for this course.
	Stephanie	Williams	This speaker has identified no relevant disclosures for this course.
A Comparative Study of Classroom Reverberation Time Using Cellphone Apps at Texas A&M International University	Anahi	Estrada	This speaker has identified no relevant disclosures for this course.
	Leonardo	Gomez	This speaker has identified no relevant disclosures for this course.
	Berea	Magness	This speaker has identified no relevant disclosures for this course.
	Sumalai	Maroonroge	This speaker has identified no relevant disclosures for this course.
AAC Therapy Strategies: Setting Kids Up for Success with Language and Literacy	Randi	Brown	<ul style="list-style-type: none"> <li>I will mention different AAC apps and speech therapy resources that I have no financial afflictions, such as, but not limited to Gogo Speech, ABCya, Story Champs AAC, LAMP Words for Life, TouchChat Words for Life, Proloquo2go, etc</li> <li>Azle ISD: Employment (full or part time) (Ongoing)</li> <li> Randi Brown SLP Resources: Employment (full or part time) (Ongoing)</li> <li> Randi Brown SLP Resources: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) </li> <li>Voice Bridge, Inc.: Board Member/Officer/Trustee (Ongoing) </li> <li>Voice Bridge, Inc.: Employment (full or part time) (Ongoing) </li> <li>Voice Bridge, Inc.: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership</li> </ul>

			interest excluding diversified mutual funds) (Ongoing)
Accent Modification Training- Why and how we train?	Hannah	Pourchot Neale	This speaker has identified no relevant disclosures for this course.
	Sofia	Walker	This speaker has identified no relevant disclosures for this course.
AI and AAC: Is It Going to be Star Trek or Bladerunner?	Angela	Standridge	Member of ASHA SIG 12 (AAC) Prof Dev Committee ATIA Prentke Lecture AUCD AT Advisory Committee member ATAP Board Member TTAP is supported by Grant Number 90AG0019-01-00 from the Administration for Children and Families, Health and Human Services: University Grants/Research Support (Ongoing) University of Texas: Salary (Ongoing)
	Shannon	Paige	I am a member of the SIG 12 Coordinating Committee, a member of the QIAT Leadership Team, and a member of the Joy Zabala Steering Committee.
	Anna	Gonzalez	TTAP is supported by Grant Number 90AG0019-01-00 from the Administration for Children and Families, Health and Human Services: University Grants/Research Support (Ongoing) University of Texas: Salary (Ongoing)
Alexa- You Can Control That?	Sara	Loving	Chatterbox Therapy Center: Employment (full or part time) (Ongoing) Chatterbox Therapy Center: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Chatterbox Therapy Center: Salary (Ongoing)
All Means All: Comprehensive Literacy for AAC Users	Kim	Richards	Member of TSHA and TSHA Public Schools Committee, Member of ASHA and ASHA SIG 12
Apathy to Action: Transforming Adherence to Home Exercise Programs in the Parkinson's Community and Beyond	Sarah	Diesing	Parkinson Voice Project: Employment (full or part time) (Ongoing)
Application of a Strengths-Based Assessment for School-Age Children who Stutter	Courtney	Byrd	Non-salaried leadership position with Blank Center Non-salaried leadership position with WSCO
	Elizabeth	Hampton	The Blank Center for Stuttering Education and Research, UT-Austin: Employment (full or part time) (Ongoing)
	Lauren	Henchey	The Blank Center for Stuttering Education and Research, UT-Austin: Employment (full or part time)

			(Ongoing) The Blank Center for Stuttering Education and Research, UT-Austin: Salary (Ongoing)
Apraxia of Speech and Autism: dual diagnosis or comorbidity?	Heather	Van Houten	This speaker has identified no relevant disclosures for this course.
Assessing the R Sound: Deeper Analysis for Targeted Intervention and Improved Therapy Outcomes	Lindsey	Hockel	Bjorem Speech Publications: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Bjorem Speech Publications: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) Rock the R (Speechy Things, LLC): Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Speech Tree Co: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) I am a partner with the staRt app. I am also a member of ASHA and TSHA.
Audiology Clinical Education Panel	Kelsey	Hatton	I am currently serving as VP of Audiology for TSHA
Audiology Student Research Symposium	Michelle	Hsieh	This speaker has identified no relevant disclosures for this course.
Auditory Brainstem Correlates of Hyperacusis in Young Adults with Clinically Normal Hearing	Sean	Kashiwagura	This speaker has identified no relevant disclosures for this course.
Auditory Neuropathy Spectrum Disorder (ANSD) in Children: Characteristics, Intervention, and Outcomes	Michelle	Hsieh	This speaker has identified no relevant disclosures for this course.
Automatic to Intentional: Restoring Voice and Hope for People with Parkinson's through SPEAK OUT!® Therapy	Sarah	Diesing	Parkinson Voice Project: Employment (full or part time) (Ongoing)
	Brittany	Scott	Parkinson Voice Project: Employment (full or part time) (Ongoing) Parkinson Voice Project: Salary (Ongoing)
Beyond Pitch: Exploring Satisfaction and Identity Outcomes in Gender-Affirming Voice Therapy for Transgender Women	Brianette	Peña	This speaker has identified no relevant disclosures for this course.
	Brenda	Villafranca	This speaker has identified no relevant disclosures for this course.
Beyond the Basics: Advanced Microscopic Cerumen and Foreign Body Removal for Audiologists	Warren	Brown	This speaker has identified no relevant disclosures for this course.
Beyond the Clinic Walls: Tailoring Communication Interventions for Veterans and Incarcerated Individuals through Patient-Centered Care	Brooke	Ward	The presenter is a faculty member in the School of Health Professions at Texas Tech University Health Sciences Center in Lubbock. This presenter has a financial relationship with the university through their employment. There are no other relevant financial or

			non-financial disclosures to report. TTUHSC: Employment (full or part time) (Ongoing) TTUHSC: Salary (Ongoing)
	Carolyn	Perry	I am employed by Texas Tech University Health Sciences Center and my participation is part of my employment.
	Katie	Ashdown	This speaker has identified no relevant disclosures for this course.
Beyond 'Try Again': Functional Elicitation Techniques for SLPs	Shelby	Ford	Bjorem Speech Publications: Employment (full or part time) (Ongoing) Bjorem Speech Publications: Salary (Ongoing) Shelby the SLP, LLC: Employment (full or part time) (Ongoing) Shelby the SLP, LLC: Salary (Ongoing) I am a member of ASHA and NLSHA.
Beyond Words: Elevating Person-Centered Communication and Advocacy in Dementia Care	Stephanie	Richings	The presenter is a practicing speech-language pathologist and Director of Rehabilitation in a skilled nursing facility, with ongoing academic research in dementia care and person-centered communication. The content of this presentation is informed by the presenter's professional experiences, institutional affiliations, and personal interest in improving quality of life for individuals with dementia. No commercial or financial relationships exist related to this presentation.
Books in Every Lap: Engaging Preschoolers in Shared Reading	Kori	Clements	I am an employee of West Texas A&M University
	Traci	Fredman	I am an Employee of West Texas A&M University
	Victoria	Kuehn	This speaker has identified no relevant disclosures for this course.
Brains in Training: Playful Paths to Executive Function and Language Development	Vanessa	Reynolds	I receive a salary from Knowledge Is Now. We will also be teaching a course similar to this one virtually for Knowledge Is Now, with modifications to it to fit all disciplines.
	Ashlyn	Hudson	This speaker has identified no relevant disclosures for this course.
Breaking Up is Hard to Do: Dismissal from School-Based Speech Therapy	Beth	Darbe	This speaker has identified no relevant disclosures for this course.
Bridging the Gap: Strategies for Enhancing Supervisor-Assistant Collaboration in Speech-Language Pathology	Erin	Keeling	This speaker has identified no relevant disclosures for this course.
	Gillien	Oliver	This speaker has identified no relevant disclosures for this course.
	Samantha	Oliver	This speaker has identified no relevant disclosures for this course.
	Allison	Wilson	This speaker has identified no relevant disclosures for this course.
	Kendra	Rosales	The author is employed as a Clinical Instructor in the Department of Speech,

Bridging Traditions: Tailoring Pediatric Feeding Strategies for Diverse Families			Language, and Hearing Sciences at the University of Texas at El Paso. The university provided administrative and facility support for this work, but no financial remuneration or influence was received. No other non-financial relationships or activities relevant to this presentation exist.
	Vannesa	Mueller	This speaker has identified no relevant disclosures for this course.
Building Listening and Communication in Children with Hearing Loss who have Additional Disabilities	Peyton	Stephens	Texas Hearing Institute: Salary (Ongoing)
Burp Blocked: Understanding and Treating Retrograde Cricopharyngeal Dysfunction	Anna	Spohrer	This speaker has identified no relevant disclosures for this course.
Clear Speech Modification on Vowel Acoustics in Children with Potential Articulation/Phonological Disorders	Mae	Klein	This speaker has identified no relevant disclosures for this course.
	Audrey	Cope	This speaker has identified no relevant disclosures for this course.
	Alexandra	Mercer	This speaker has identified no relevant disclosures for this course.
	Hoyoung	Yi	This speaker has identified no relevant disclosures for this course.
Clinical Challenges in Establishing Language Dominance in Bilingual Children with Developmental Language Disorder	Patrick	Thane	This speaker has identified no relevant disclosures for this course.
	Anny	Castilla-Earls	This speaker has identified no relevant disclosures for this course.
Cochlear Implants - Multi-Modal Configurations	Sarah	Medina	This speaker has identified no relevant disclosures for this course.
College and Me: Empowering students who are neurodiverse through self-advocacy and self-determination skills	Victoria	Cyriac	This speaker has identified no relevant disclosures for this course.
	Lauren	Garrett	This speaker has identified no relevant disclosures for this course.
	Sara	Stille	This speaker has identified no relevant disclosures for this course.
College Life, Tests, Stress and NO Rest-Which students (Freshman to Graduates) COPE better?	Maria "Mary"	Barrientos	This speaker has identified no relevant disclosures for this course.
Communication Across the Continuum of Care: A WHO-ICF Analysis of Tom Lubbock's Journey with Aphasia	Kassandra	Aguilar	This speaker has identified no relevant disclosures for this course.
	Sarah	Gaona	This speaker has identified no relevant disclosures for this course.
	Jennifer	Garrido	This speaker has identified no relevant disclosures for this course.
	Sophie	Giacchino	This speaker has identified no relevant disclosures for this course.
Communication that Matters: Using the Inpatient Functional Communication Interview	Christine	Sanchez	Hardin-Simmons University: Employment (full or part time) (Ongoing) Hardin-Simmons University: Salary (Ongoing)
	Miranda	Tillson	This speaker has identified no relevant disclosures for this course.

Complex Pediatric Dysphagia Case Studies: A Multidisciplinary View	Stephen	Chorney	Smith & Nephew: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing)
	Ashley	Brown	This speaker has identified no relevant disclosures for this course.
	Yann-Fuu	Kou	This speaker has identified no relevant disclosures for this course.
	Alejandro	Llanos-Chea	This speaker has identified no relevant disclosures for this course.
Critical Medicare/Medicaid Updates: A Forum with TSHA/ASHA Medicare & Medicaid Representatives	Lisa	Milliken	State Advocate for Medicare Policy (StAMP), between ASHA & TSHA
	Mendi	Lancaster	I am employed by Baylor Scott & White Rehabilitation and serve as the ASHA StAMP for Texas.
	Caroline	Bergner	American Speech-Language-Hearing Association: Salary (Ongoing)
	Peyton	Stephens	Texas Hearing Institute: Salary (Ongoing)
Cross-Linguistic Vowel Production in Spanish-English Bilinguals: An Acoustic Analysis of Formant Patterns	Mengxuan	Wu	The author has an institutional affiliation with the university.
	Ruth	Crutchfield	This speaker has identified no relevant disclosures for this course.
Culturally Responsive & Holistic Assessment: Effective Practices for Bilingual and Multilingual Clients	Marivel	Willingham	I voluntarily serve as the 2025-2026 TSHA CLD Committee Chair, in which I am not compensated for.
	Vannesa	Mueller	This speaker has identified no relevant disclosures for this course.
	Cecilia	Perez	This speaker has identified no relevant disclosures for this course.
	Christina	Vasquez	This speaker has identified no relevant disclosures for this course.
Data Speaks: Writing Powerful PLAAFPs to Drive Student Success	Hailey	Gaida	I am a member of TSHA and serve on two TSHA committees (Continuation of Guidelines, Joint TSHA/TCASE Advisory Council)
Debunking Reimbursement Myths about Communication Partner Training in Aphasia	Catherine	Torrington Eaton	Employed full-time at University of Texas Health at San Antonio, Department of Communication Sciences and Disorders
	Melinda	Corwin	This speaker has identified no relevant disclosures for this course.
Demystifying The PhD	Nikki	Hoopes	Nikki Hoopes is a graduate student whose research, tuition and stipend are funded by Project INTERSECT (US Department of Education Training grant).
	Daniel	Ibarra	I have no non-financial disclosures
	Karla	Garcia	Texas Christian University: University Grants/Research Support (Ongoing)
	Angela	Kim	Texas Christian University: Employment (full or part time) (Ongoing) Texas Christian University: University Grants/Research Support (Ongoing)
Developing Bilingual Expressive Language Tools for Spanish-	Ruth	Crutchfield	This speaker has identified no relevant disclosures for this course.

Speaking Families in the Rio Grande Valley	Edessa	Reyes	This speaker has identified no relevant disclosures for this course.
Developmental Trajectories of Code-Switching in Spanish-English Bilingual Children With and Without Language Disorder	Michelle	Hernandez	The author is supported by an NIH F31 predoctoral fellowship.
	Anny	Castilla-Earls	This speaker has identified no relevant disclosures for this course.
Direct Brain Recordings of Speech in Noise in Children with Intractable Epilepsy	Elise	Rickert	This speaker has identified no relevant disclosures for this course.
Dumpster Fire or Burn Out: Get the Fire Extinguisher!	Marva	Mount	I am currently the VP of Professional Services for TSHA
Effect of High-Tech Eye Gaze Augmentative and Alternative Communication on AAC Users and Care Partners	Hesper	Holland	I serve on the TSHA Executive council and serve as co-chair for TSHA Convention 2026 Student Experience
	Nicole	Cardamone	This speaker has identified no relevant disclosures for this course.
Effects of Using Personally Relevant Stimuli on Picture Naming in a Person with Non-Fluent Aphasia	Paul	Blanchet	This speaker has identified no relevant disclosures for this course.
Effective Professional Collaboration in Treatment of Intellectual and Developmental Disabilities and Autism Spectrum Disorders	Melanie	Johnston	This speaker has identified no relevant disclosures for this course.
	Meredith	Sharp	This speaker has identified no relevant disclosures for this course.
Elevating Feeding Outcomes Through the Power of Positioning in Pediatrics	Whitney	Monte	-Therapy 2000/Green Apple Therapy – high-risk infant specialist, community liaison, and physical therapist. -Texas Tech University Health Sciences Center – adjunct assistant professor for pediatrics. - volunteer presenter at Texas Tech University Health Sciences Center for pediatric orthotics and durable medical equipment.
	Amanda	Graves	-Salary from Therapy 2000/Green Apple Therapy- Clinical Manager and Clinical Feeding Specialist -Owner and intellectual property rights of Itty-Bitty Mouths –Feeding SLP -Volunteer for Feeding Matters-Physician Outreach Project. -Volunteer presenter at Texas Tech University of Health Sciences Center
Enhancing Story Grammar: A Single-Case Study Using the Expression Connection	Laura	Green	This speaker has identified no relevant disclosures for this course.
	Kelli	Seay	This speaker has identified no relevant disclosures for this course.
Eosinophilic Esophagitis: An SLP's Role	Kelsey	Adair	This speaker has identified no relevant disclosures for this course.
Establishing Normative Swallowing Parameters in Healthy Adults: Application of the Yale Swallow Protocol	Angela	Van Sickle	This speaker has identified no relevant disclosures for this course.

Ethical Considerations for Patients with Advanced Neurodegenerative Conditions	Ethan	Kleine	This speaker has identified no relevant disclosures for this course.
	Diana	McLeod	This speaker has identified no relevant disclosures for this course.
Ethics = Person-Centered Care	Jennifer	Buhrmann	Although this presentation is not designed to focus on Jennifer's published materials, it should be noted that she believes in the value of multi-modal types of learning opportunities (visual, auditory, kinesthetic), such as music (when used appropriately by relevant personnel), in working with individuals with special needs. She is also an educator of graduate speech-language pathology students. Joyful Noises: Employment (full or part time) (Ongoing) Joyful Noises: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Joyful Noises: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing)
Fast, Flexible, and Evidence-Based: 5-Minute Articulation Therapy in Action	Beth	Byers	Salaried faculty at Lamar University
	Jacie	Bonnette	This speaker has identified no relevant disclosures for this course.
	Karen	Whisenthunt Saar	This speaker has identified no relevant disclosures for this course.
Feeding Without Interruption: Therapeutic Continuity of Care Across Pediatric Settings	Amanda	Graves	-Salary from Therapy 2000/Green Apple Therapy- Clinical Manager and Clinical Feeding Specialist -Owner and intellectual property rights of Itty-Bitty Mouths –Feeding SLP -Volunteer for Feeding Matters-Physician Outreach Project. -Volunteer presenter at Texas Tech University of Health Sciences Center
Food for Thought: Why Nutrition Matters for a Child's Brain; A Multicultural Perspective	Carolina	Talancon	I am currently completing my first year as a graduate student in the Communication Sciences and Disorders program at the University of Texas Rio Grande Valley. My academic and clinical training have influenced the development of this presentation. In addition, I have a strong personal interest in the relationship between childhood nutrition and speech and language development, particularly within multicultural and bilingual populations. I have no financial relationships to disclose.
	Lizabeth	Perez	I am completing my second year as a graduate student in the Communication Sciences and Disorders program at the

			University of Texas Rio Grande Valley. This presentation reflects both my academic and clinical experiences, as well as my personal interest in the connection between childhood nutrition and speech and language development—particularly in multicultural and bilingual populations. I have no financial relationships to disclose.
Fostering Growth in Speech-Language Pathology Through Agile: Applying User Stories to Optimize Collaborative Care Models	Traci	Love	The presenter holds active membership in the American Speech-Language Hearing Association (ASHA), and the American Academy of Professional Coders (AAPC). Southside Chatter Collective, LLC: Employment (full or part time) (Ongoing)
From Cap & Gown to Clinical Crown: Navigating transitions during your early SLP Journey	Elizabeth	Surita-Khuat	This speaker has identified no relevant disclosures for this course.
From Clues to Solutions: Assessment-to-Intervention Framework for Language Delays and Disorders in Early Childhood	Janita	Gilliam	I serve as a Strand Chair (School-Aged-Communication) for the TSHA Conference 2025-2026
From Imitation to Interaction: Bridging Early Communication Gaps in Children with Autism	Tyisha	Jones	This speaker has identified no relevant disclosures for this course.
From Resume to Negotiating the Offer: A Guide for Finding the Right CF Experience	Dawn	Callahan Dennis	Spotter Staffing: Salary (Ongoing) I am a member and President of the Missouri Speech-Language-Hearing Association and member of the American Speech Language and Hearing Association.
From Self-Doubt to Self-Compassion: Mindfulness Strategies for Speech-Language Pathologists Facing Impostor Syndrome	Sierra	Arceneaux	This speaker has identified no relevant disclosures for this course.
Fun and Functional: Speech Therapy in the ECSE Classroom	Sarah	Heigle	Hurst-Eules-Bedford ISD: Employment (full or part time) (Ongoing) Hurst-Eules-Bedford ISD: Salary (Ongoing)
FUNctional AAC - Supporting Communication Growth with AAC	Shannon	Archer	A Gift of Speech: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Talk Back Shop: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Got R Problems? A Phonemic Approach to R Remediation	Christine	Ristuccia	Say It Right: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)

Grading Consistency in Graduate SLP Education: Comparing Human and ChatGPT Scores	Michelle	Parish	I am employed as a faculty member at UT Health San Antonio. This role does not represent a conflict of interest for the content of this presentation.
Hot Topics in AAC: Empowering Authentic, Inclusive Communication in Therapy and Practice	Kim	Richards	Member of TSHA and TSHA Public Schools Committee, Member of ASHA and ASHA SIG 12
How Semantic Feature Cues Influence Naming in Individuals with PPA compared to Healthy Young Adults	Christine	Abasi	This speaker has identified no relevant disclosures for this course.
	Christine	Dugas	This speaker has identified no relevant disclosures for this course.
Hyperacusis is Associated with Listening Fatigue and Hearing Difficulties in Autistic and Non-Autistic Adults	Swarali	Joshi	This speaker has identified no relevant disclosures for this course.
Hyperacusis, Tinnitus, and Subjective Hearing Difficulties in Cochlear Implant Users	Marlon	Morales	This speaker has identified no relevant disclosures for this course.
Hypoxic-Ischemic Encephalopathy: SLP Role in Assessment and Treatment	Jenny	Reynolds	This speaker has identified no relevant disclosures for this course.
Impact of Payer Source on Cognitive-Communication Outcomes Following Speech-Language Pathology Intervention in Skilled Nursing Facilities	Megan	Wickliff	This speaker has identified no relevant disclosures for this course.
Implementing Strength-Based Dialogue to Reframe Community Engagement	Monique	Mills	I am an employee of University of Houston
	Magdalen	Balz	Boston University: Employment (full or part time) (Ongoing) I am a PhD student at UMass Boston.
	Daniel	Price	This speaker has identified no relevant disclosures for this course.
Impostor Phenomenon (IP) and its Relationship to Anxiety and Depression in CSD Graduate Students	Melissa	Garcia	Member of ASHA and TSHA
	Gretchen	Gabbert-Downs	I am employed full-time by the University of St. Augustine for Health Sciences. My title is Assistant Professor.
Improving Meaningful Interactions and Quality of Life with an Abilities-Based Approach to Dementia Care	Amber	Freeman	Ensign Group: Employment (full or part time) (Ongoing)
Interpretation and enhancement of a VNG	Danielle	Clay	This speaker has identified no relevant disclosures for this course.
Kids Just Want to Have Fun – Educating Parents on Implementing Language Strategies in Play	Michelle	Ivey	University of Houston: Employment (full or part time) (Ongoing) University of Houston: Salary (Ongoing)
	Alyssa	Van Vossen	Colorful Connections, LLC: Employment (full or part time) (Ongoing) Therapy 2000: Employment (full or part time) (Ongoing)
LAUNCH Caregiver's Knowledge and Confidence in Language and Literacy Using Game-Based Methods.	Stephanie	De Los Santos	This speaker has identified no relevant disclosures for this course.
	Angela	Guerrero	This speaker has identified no relevant disclosures for this course.

	<b>Kelsey</b>	<b>Gutierrez</b>	This speaker has identified no relevant disclosures for this course.
Lead SLP Insights: Navigating Texas Public Education	Kresta	Atkin	Site Visitor for the ASHA Council on Academic Accreditation Member of the ASHA Public School Finance Committee Member of the Joint TSHA/TCASE Committee Texas Rehab Specialists: Employment (full or part time) (Ongoing)
	Hailey	Gaida	I am a member of TSHA and serve on two TSHA committees (Continuation of Guidelines, Joint TSHA/TCASE Advisory Council)
	Holly	Buchanan	This speaker has identified no relevant disclosures for this course.
	Denit	Pongkho	This speaker has identified no relevant disclosures for this course.
Leadership That Resonates: Examining Authenticity and Its Impact on working relationships in Diverse Practice Settings	<b>Dora</b>	<b>Vargas-Bustos</b>	This speaker has identified no relevant disclosures for this course.
Literacy for Life: Supporting Reading and Language in Individuals with Down Syndrome	<b>Alison</b>	<b>Prahl</b>	National Institutes of Health: University Grants/Research Support (Ongoing) Texas Christian University: Employment (full or part time) (Ongoing) Texas Christian University: Salary (Ongoing)
	<b>Lauren</b>	<b>Pierson</b>	This speaker has identified no relevant disclosures for this course.
Literacy Intervention for Children with Developmental Language Disorder Using Structured Word Inquiry	<b>Jana</b>	<b>Parker</b>	I, Jana Parker, am a founding member of the Structured Word Inquiry Research Vanguard (SWIRV), a group of researchers interested in Structured Word Inquiry as an innovative approach to literacy instruction and intervention. Baylor University: Employment (full or part time) (Ongoing)
	<b>Kimberly</b>	<b>Murphy</b>	I am a founding member of the Structured Word Inquiry Research Vanguard, which is a group of researchers studying Structured Word Inquiry as an approach to literacy intervention.
Low-Tech Meets High-Tech: Comparative Speech Interventions for Cleft Palate Speech Intelligibility	<b>Avery</b>	<b>Holland</b>	This speaker has identified no relevant disclosures for this course.
Medical Committee Forum: Addressing Burnout in Medical Speech Pathology	Teresa	Drulia	This speaker has identified no relevant disclosures for this course.
	Hedieh	Hashemi Hosseinabad	This speaker has identified no relevant disclosures for this course.
	Lori	Taffet	This speaker has identified no relevant disclosures for this course.

Modulating Social Perception in Young Adults with Autism: A Randomized Controlled Trial of tDCS Intervention	Jyutika	Mehta	Member and VP for TSHA Member of ASHA Employee of TWU
	Michelle	Nishida	This speaker has identified no relevant disclosures for this course.
Keynote/More Than Mints & Name Tags: A Guided "Speed Networking" Bootcamp for SLPs/	Nathalie	Lebrun	I am the owner of LifeSpeak, LLC, the co-host of LeadSpeak Podcast series, and an adjunct clinical educator at the University of Houston.
	Judy	Rich	Commitment to mentoring and developing SLP leaders
Neurodiversity, Interoception, and Relational Trauma: A Neurodevelopmental Lens for Supporting Healing and Connection	Tina	Melamed	I own and operate an independent private practice, Bright Ideas for Success, LLC, which supports individuals with ADHD and their families.
	Laura	Obuchowski	I co-authored a peer-reviewed article on the topic of interoception for speech-language pathologists. I am a Trust-Based Relational Intervention (TBRI (R)) Practitioner.
	Kristin	Kirkley	Spark Resources LLC: Employment (full or part time) (Ongoing) Spark Resources LLC: Salary (Ongoing)
No Brain, No Pain: Neuroscience-Informed Approaches and Clinical Strategies for Patient Care	Stephen	DAmico	This speaker has identified no relevant disclosures for this course.
	Anne	Hruskoci	This speaker has identified no relevant disclosures for this course.
No Plan? No Problem! Leveraging Functional Approaches for Treatment Success	Amy	Stricklin	All Care Therapies: Employment (full or part time) (Ongoing) Ankor Rehab Advisors: Employment (full or part time) (Ongoing)
	Lindsey	Sutton	All Care Therapies: Employment (full or part time) (Ongoing) All Care Therapies: Salary (Ongoing)
Noise Levels in College Bars A Pilot Study	Candace	Hicks	This speaker has identified no relevant disclosures for this course.
	Kayla	Stayton	This speaker has identified no relevant disclosures for this course.
	Leigh Ann	Reel	This speaker has identified no relevant disclosures for this course.
	Kyndall	Thompson	This speaker has identified no relevant disclosures for this course.
Pass the Scope! The Development and Implementation of a Graduate Student Learning Experience in FEES	Hillary	Klimkowski	I work full-time for the University of Texas at Dallas, which is where the program described in this presentation takes place.
	Helen	Kenedi	I am employed at the University of Texas at Dallas.
Pathways in Color: An Arts-in-Health Initiative for People with Aphasia	Tracee	Robertson	I am employee of Texas Tech University at the Museum of Texas Tech University where the program we are discussing takes place and utilizes resources such as program funding and the art collection.

	Melinda	Corwin	This speaker has identified no relevant disclosures for this course.
Personality Profiles of Individuals with Sound Sensitivity	Inayat	Sidhu	This speaker has identified no relevant disclosures for this course.
Play with Purpose: Language Facilitating Strategies for Early Language	Kristin	Kirkley	Spark Resources LLC: Employment (full or part time) (Ongoing) Spark Resources LLC: Salary (Ongoing)
Preceptor Experiences: Challenges and Successes	Ruth	Crutchfield	This speaker has identified no relevant disclosures for this course.
	Karen	Hennington	This speaker has identified no relevant disclosures for this course.
Promoting Gesture Use Through Embedded Cues in Shared Reading	Hesper	Holland	I serve on the TSHA Executive council and serve as co-chair for TSHA Convention 2026 Student Experience
	Brittany	Hall	I serve on the Financial Advisory Board for TSHA. TTUHSC: Employment (full or part time) (Ongoing)
	Zorah	Leslie	This speaker has identified no relevant disclosures for this course.
	Claire	Mcdaniel	This speaker has identified no relevant disclosures for this course.
Psychophysiological Profiles and Treatment Considerations in Functional Voice and Upper Airway Disorders	Julianna	Smeltzer	This speaker has identified no relevant disclosures for this course.
Public School Forum	Dalan	Gore	TSHA Public School Joint Advisory Committee - Chair Public school professional
	Kresta	Atkin	Site Visitor for the ASHA Council on Academic Accreditation Member of the ASHA Public School Finance Committee Member of the Joint TSHA/TCASE Committee Texas Rehab Specialists: Employment (full or part time) (Ongoing)
Pulmonary Essentials for the Speech Language Pathologist	Dawn	Morrow	Accelerated Care Plus: Employment (full or part time) (Ongoing)
	Amanda	Pfeil	Accelerated Care Plus: Employment (full or part time) (Ongoing) Accelerated Care Plus: Salary (Ongoing)
Quality of Life Impacts Following Head & Neck Cancer Treatment	Liane	McCarroll	This speaker has identified no relevant disclosures for this course.
Respecting Neurodiversity: Ethical Considerations for SLPs Supporting Autism	Adrienne	Squiers	This speaker has identified no relevant disclosures for this course.
Rhythms, Reins, and Relationships: A Collaborative Model for Speech-Language Therapy	Wendy	Anemaet	This speaker has identified no relevant disclosures for this course.
	Jeanine	Wheeler	This speaker has identified no relevant disclosures for this course.
	Becky	Saterbak	This speaker has identified no relevant disclosures for this course.

Routines, Relationships, and Real Life: Trauma-Informed Practices for Pediatric SLPs	Megan	Peveto	The SLP Next Door: Board Member/Officer/Trustee (Ongoing)
Self Perceived Hearing Deficits are Associated with the Emotional Responses to Sound	Prabuddha	Bhatarai	Texas Speech-Hearing Language Associatio: University Grants/Research Support (Ongoing) The University of Texas at Dallas: Employment (full or part time) (Ongoing) The University of Texas at Dallas: Salary (Ongoing) The University of Texas at Dallas: University Grants/Research Support (Ongoing)
Sip, Swallow, and Synergy: Interprofessional Training for Dysphagia Care	Darla	Marcear	West Texas A&M University: Employment (full or part time) (Ongoing) West Texas A&M University: Salary (Ongoing)
	Lisa	Robinson	This speaker has identified no relevant disclosures for this course.
	Valerie	Parker	This speaker has identified no relevant disclosures for this course.
Smarter, Not Harder: AI Tools for Speech Therapists	Rebekah	McPherson	This speaker has identified no relevant disclosures for this course.
	Nikosi	Rodrigues	This speaker has identified no relevant disclosures for this course.
Sound Waves and Word Play: Strategies for "Meta" Skills in Children with Auditory Processing Disorder	Brittany	Hall	I serve on the Financial Advisory Board for TSHA. TTUHSC: Employment (full or part time) (Ongoing)
	Tori	Gustafson	TTUHSC: Employment (full or part time) (Ongoing)
Sounds of Español: Phoneme Frequency of a Simultaneous Bilingual Child	Bethany	Shaffer	This speaker has identified no relevant disclosures for this course.
Specific Language System First: Streamlining AAC Implementation through a Unified Approach	Kim	Richards	Member of TSHA and TSHA Public Schools Committee, Member of ASHA and ASHA SIG 12
Speech Therapy and Literacy: Practical and FUN intervention techniques that spell success	Maria "Mary"	Barrientos	This speaker has identified no relevant disclosures for this course.
Standards Based Goal Writing for AAC Users	Kim	Richards	Member of TSHA and TSHA Public Schools Committee, Member of ASHA and ASHA SIG 12
Strategies for Effective Supervision for Graduate Students and Clinical Fellows	Sabah	Ali	This speaker has identified no relevant disclosures for this course.
	Alisha	Budhwani	This speaker has identified no relevant disclosures for this course.
Successful mentoring strategies for the incoming professionals: Millennials and Generation Z, Let's Go!	Dora	Vargas-Bustos	This speaker has identified no relevant disclosures for this course.
	Maria "Mary"	Barrientos	This speaker has identified no relevant disclosures for this course.
	Ruth	Crutchfield	This speaker has identified no relevant disclosures for this course.
	Lily	Puente	This speaker has identified no relevant disclosures for this course.
Swallowing the Facts: Lips to LES	Ronda	Polansky	Ampcare: Ownership Interest (stocks, stock options, patent or other intellectual

			property or other ownership interest excluding diversified mutual funds) (Ongoing) DiagnosTEX: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) RNP Healthcare Consulting: Board Member/Officer/Trustee (Ongoing) RNP Healthcare Consulting: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Teachers' Perceptions of Students Receiving Speech Services in a Rural South Texas School District	Alessandra	Orosco	This speaker has identified no relevant disclosures for this course.
Telepractice in Schools: Skills, Solutions, and Evidence-Based Success	Alyssa	Gilman	Texas Speech & Hearing Association - Telepractice Committee
	Andrea	Lerma	This speaker has identified no relevant disclosures for this course.
	Erica	Ortiz	This speaker has identified no relevant disclosures for this course.
	Kendall	Kordes	A member of the TSHA Telepractice Committee
That Was Fun! Building Language from Family Memories with Joint Reminiscing	Adrienne	Medeiros	This speaker has identified no relevant disclosures for this course.
The Dyslexia Bias: Clarifying Misperceptions about Dyslexia in Schools and Clinical Settings	Tobi	Thompson	This speaker has identified no relevant disclosures for this course.
	Raadeen	Wingate	This speaker has identified no relevant disclosures for this course.
The Effect of Maximum Opposition Intervention on a Spanish-Speaking Bilingual Child: A Treatment Approach	Kelly	Gonzalez	This speaker has identified no relevant disclosures for this course.
	Laura	Green	This speaker has identified no relevant disclosures for this course.
The Effect of Talker Variability on Speech Perception in Individuals with Normal Hearing	Saranya	Mundayoor	The University of Texas at Dallas: Employment (full or part time) (Ongoing) The University of Texas at Dallas: Salary (Ongoing) The University of Texas at Dallas: University Grants/Research Support (Ongoing) TSHA: University Grants/Research Support (Ongoing)
The Effects of Disclosure on University Students' Perceptions of a Person with Aphasia	Paul	Blanchet	This speaker has identified no relevant disclosures for this course.
The Ethical Compass: Navigating Licensure and Professional Practice in SLP & Audiology	Sherry	Sancibrian	Presiding Officer, TDLR Speech-Language Pathology and Audiology Advisory Board
	Katie	Brice	I am employed by Texas Department of Licensing and Regulation (TDLR) which regulates the Speech-Language Pathology and Audiology program in

			Texas. I am President-Elect, Treasurer and Editor of NCSB, a volunteer position.
	Erica	Rodriguez	This speaker has identified no relevant disclosures for this course.
The Innovative Role of Speech-Language Pathologists in Burn Care: Speech, Swallowing and Orofacial Contracture Management	Kathleen	Kerr	Inventor of Intellectual property:Kerr, Kathleen & Arguello Lori: Title: KIT, TOOLS AND METHODS FOR TREATMENT OF FACIAL INJURIES AND DISORDERS: Patent Granted 04/30/2024. Filed by Board of Regents, The University of Texas System and Kerr, Kathleen; Arguello, Lori & Moen, Scott PhD: Copyright application filed 06/2021 Facial Re-animation Software. Filed by Board of Regents, The University of Texas System and owned by the UTMB board of Regents licensed to CranioRehab. UTMB may receive royalties from sales of licensed patent. CranioRehab: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Lori	Arguello	1. Inventor of Intellectual property (Kerr, Kathleen & Arguello, Lori): Title: KIT, TOOLS AND METHODS FOR TREATMENT OF FACIAL INJURIES AND DISORDERS. Filed by The University of Texas System's Board of Regents and licensed to CranioRehab. UTMB may receive royalties from sales of licensed patent. 2. Facial Re-animation Software (Kerr, Kathleen, Arguello, Lori & Moen, Scott PhD). Copyright filed by Board of Regents, The University of Texas System. CranioRehab: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
The Innovative SLP Manager: Leading with Creativity, Strategy, and Impact	Kathleen	Kerr	Inventor of Intellectual property:Kerr, Kathleen & Arguello Lori: Title: KIT, TOOLS AND METHODS FOR TREATMENT OF FACIAL INJURIES AND DISORDERS: Patent Granted 04/30/2024. Filed by Board of Regents, The University of Texas System and Kerr, Kathleen; Arguello, Lori & Moen, Scott PhD: Copyright application filed 06/2021 Facial Re-animation Software. Filed by Board of Regents, The University of Texas System and owned

			by the UTMB board of Regents licensed to CranioRehab. UTMB may receive royalties from sales of licensed patent. CranioRehab: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Lori	Arguello	<p>1. Inventor of Intellectual property (Kerr, Kathleen &amp; Arguello, Lori): Title: KIT, TOOLS AND METHODS FOR TREATMENT OF FACIAL INJURIES AND DISORDERS. Filed by The University of Texas System's Board of Regents and licensed to CranioRehab. UTMB may receive royalties from sales of licensed patent.</p> <p>2. Facial Re-animation Software (Kerr, Kathleen, Arguello, Lori &amp; Moen, Scott PhD). Copyright filed by Board of Regents, The University of Texas System.</p> <p>CranioRehab: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)</p>
The Mentorship Connection: Building Skills as a Mentor and Mentee in Speech Pathology	Candace	Armstrong	Azle ISD: Salary (Ongoing)
	Janeth	Gomez	This speaker has identified no relevant disclosures for this course.
The More the Merrier? Making Group Speech Therapy Work	Laura	Lewis	This speaker has identified no relevant disclosures for this course.
The Power of Peer Networks: Building Micro-Communities within TSHA	Adanna	Burrell	Adanna Burrell, M.S., CCC-SLP, serves as Vice President-Elect of Membership Engagement for the Texas Speech-Language-Hearing Association (TSHA). This is a volunteer, non-compensated leadership role.
The Role of Cochlear Implant-Hearing Aid Performance Disparity in Bimodal Benefit	Rebecca	Jones	This speaker has identified no relevant disclosures for this course.
The SLP's Toolkit for Voice Disorders: A Starter Pack for Early-Career Clinicians and Graduate Students	Julianna	Smeltzer	This speaker has identified no relevant disclosures for this course.
The Thinking Side of Social: The Role of Mental State Verbs in Social Success	Anna	Vagin	<p>Anna Vagin, PhD: Employment (full or part time) (Ongoing)</p> <p>[Anna Vagin, PhD: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)]</p>

			KDP/Amazon: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)  ThinkSocial Publishing: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Thriving as a School-Based SLP: Strategies for Sustainability, Joy, and Advocacy	Brittney	Richards	I have no relevant non-financial relationships to disclose. I am a practicing speech-language pathologist in a public school setting and will reference personal clinical experiences, strategies, and tools I have developed for educational purposes. I am not affiliated with any commercial entities or organizations that would benefit from the content of this presentation.
Tinnitus Triumphs Through Biometric Tracking	Kristen	Keener	Modern Tinnitus: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Matthew	Randal	Modern Tinnitus: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Terminated, November 30, 2025)
Tiny Swallows, Big Discoveries: NICU FEES Findings	Jenny	Reynolds	This speaker has identified no relevant disclosures for this course.
	Ally	Gore	This speaker has identified no relevant disclosures for this course.
Triangulated Social Communication Training Approach for Young Adults with Autism Spectrum Disorder Entering the Workforce	Lauren	Mathews	This speaker has identified no relevant disclosures for this course.
TSHA Disability Determination Guidelines Companion for Articulation Disorders in Culturally and Linguistically Diverse Populations	Melissa	Garcia	Member of ASHA and TSHA
	Janelle	Flores	I am a doctoral candidate at the University of Houston and a member and author of the articulation guidelines committee for CLD populations.
	Karla	Garza	Full time faculty at the Our Lady of the Lake University
	Sarah	Kelly	This speaker has identified no relevant disclosures for this course.
	Deborah	Laurel	This speaker has identified no relevant disclosures for this course.
	Lisa	Longoria	This speaker has identified no relevant disclosures for this course.
UES Dysphasia	Diane	Longnecker	Volunteer for TSHA. On the EB for TSHA until 12/31/2025.

Ultrasound in the Clinic: A Visual Tool for Treating Speech Sound Disorders	Maggie	Stanfield	This speaker has identified no relevant disclosures for this course.
Underlying Factors in Book Selection During Speech Therapy Sessions: A Mixed-Methods Study	Kristen	Davis	Baylor University; ASHA Committee of Ambassadors; TSHA Advocacy Board (non-voting member); TSHA Diversity and Belonging Committee
Untangling the Cognitive Fog: How SLPs Address Shared Deficits in Long COVID, CFS, and PCS	Macey	McKnight	President of San Antonio Speech Hearing Language Association Our Lady of the Lake University: Employment (full or part time) (Ongoing)  UT Health San Antonio: Employment (full or part time) (Ongoing)
Using fNIRS to determine intervention success in word reading with morphological affixes	Jana	Parker	I, Jana Parker, am a founding member of the Structured Word Inquiry Research Vanguard (SWIRV), a group of researchers interested in Structured Word Inquiry as an innovative approach to literacy instruction and intervention.  Baylor University: Employment (full or part time) (Ongoing)
	Sandra	Wright	I am a full-time post doctoral fellow for Baylor University and receive a salary from Baylor.
	Michaela	Ritter	Baylor University: Employment (full or part time) (Ongoing) Faculty position
	Kelcie	Dao	Baylor University: Employment (full or part time) (Ongoing)
Using Self-Reflection to Support the Anxious Graduate Student in an Online Program	Melissa	Garcia	Member of ASHA and TSHA
	D'Anna	Nowack	I am a clinical assistant professor for Baylor University Online CSD Program
Using the LMH 10 Sound Test for Collaborative Treatment Between Audiologists and Speech-Language Pathologists	Brittany	Hall	I serve on the Financial Advisory Board for TSHA.  TTUHSC: Employment (full or part time) (Ongoing)
	Tori	Gustafson	TTUHSC: Employment (full or part time) (Ongoing)
Weaning Thickeners in the Pediatric Population	Allison	Brown	Children's Health: Salary (Ongoing)   Medbridge: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing)
	Cammy	Rais	This speaker has identified no relevant disclosures for this course.
When Opposites Speak: Using Maximally Opposed Minimal Pairs to Remediate a Preschooler's Speech Sound Disorder	Laura	Green	This speaker has identified no relevant disclosures for this course.
	Jessica	Miranda	This speaker has identified no relevant disclosures for this course.

When words escape: A journey through Aphasia and Recovery.	Nidia	Garcia	This speaker has identified no relevant disclosures for this course.
Word Investigations: The Not-So-Curious Case of English Spelling	Jana	Parker	I, Jana Parker, am a founding member of the Structured Word Inquiry Research Vanguard (SWIRV), a group of researchers interested in Structured Word Inquiry as an innovative approach to literacy instruction and intervention.  Baylor University: Employment (full or part time) (Ongoing)
	Hollie	Sammons	Baylor University: Employment (full or part time) (Ongoing)