

2025 TSHA Convention Consolidated COI Document

DEI Courses will be highlighted this color

Ethics Courses will be highlighted this color

Presentation Title	First Name	Last Name	Disclosure Decision	Disclosures
"Nothing About Us Without Us": Inclusion of Fetal Alcohol Spectrum Disorders in the Neurodiversity Movement	Christian	Hancock	This speaker has identified a disclosure	<ul style="list-style-type: none"> • FASD Collaborative Project: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness)(Ongoing) • Fusion Center Network: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) • IHeart & Soul Speech: Employment (full or part time) (Ongoing) • IHeart & Soul Speech: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) • IHeart & Soul Speech: Salary (Ongoing) • I own and practice as a SLP at Heart & Soul Speech in McKinney, Texas. I also collaborate with FASD Collaborative Project in Michigan and Fusion Center Network. I am president of Texas FASD Network, a nonprofit organization supporting and advocating for individuals with FASD.
A Language and Literacy Camp for 3rd-5th Graders: Goals, Activities, Results, and Fun!	Emily	Conradt	This speaker has identified no relevant disclosures for this course.	
	Laura	Green	This speaker has identified no relevant disclosures for this course.	
	Emily	Ranney Lowenberg	This speaker has identified no relevant disclosures for this course.	
	Caroline	Smith	This speaker has identified no relevant disclosures for this course.	

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A Practical Guide To Best Practices in the Clinical Evaluation of the Swallowing Mechanism - Part 1, A Practical Guide To Best Practices in the Clinical Evaluation of the Swallowing Mechanism - Part 2	Emily	Plowman	This speaker has identified a disclosure	Financial Disclosures: <ul style="list-style-type: none"> • Salary: The Ohio State University • Consultant: Benetec Pharma Funding Disclosures: <ul style="list-style-type: none"> • National Institute of Cancer (1R01 CA271223-01A1) • National Institute of Aging (9R01 AG077481-09) • National Institute of Nursing Research (R01 NR019183) Non-Financial Disclosures: <ul style="list-style-type: none"> • Dysphagia Research Society: <ul style="list-style-type: none"> o President o Executive Committee o Board of Directors
A Preliminary Investigation of Social Justice Perceptions Among Speech-Language Pathology Students: Clinical and Educational Implications	Haley	Coleman	This speaker has identified no relevant disclosures for this course.	
	Nayeli	Flores	This speaker has identified no relevant disclosures for this course.	
	Maura	Krestar	This speaker has identified no relevant disclosures for this course.	
A Review of Findings on Fiberoptic Endoscopic Swallow Studies (FEES) in the NICU	Leslie-Anne	Dietrich	This speaker has identified no relevant disclosures for this course.	
AAC Learners: First Year Expectations	Sara	Loving	This speaker has identified a disclosure	Chatterbox Therapy Center: Employment (full or part time) (Ongoing)] Chatterbox Therapy Center: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)

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				Chatterbox Therapy Center: Salary (Ongoing)
AAC Training, Education and Expectations of Professionals: A cross-cultural comparison	Ruth	Crutchfield	This speaker has identified a disclosure	I am the current president of the Texas Organization of Multilingual Multicultural Audiologists and Speech Language Pathologists which is a 501c-3, non-profit organization that exists to provide scholarships to graduate students and to provide continuing education for multicultural/multilingual speech language pathologists and audiologists.
	Mengxuan	Wu	This speaker has identified no relevant disclosures for this course.	
Acoustic Vocal Profile in Alaryngeal Speech – Preliminary findings in Tracheoesophageal Prosthesis and Electrolarynx users	Nayanika	Ghosh	This speaker has identified no relevant disclosures for this course.	
	Anusha	Thomas	This speaker has identified no relevant disclosures for this course.	
Acute Post-Operative Care for Head and Neck Surgery Patients	Carsyn	Cunningham	This speaker has identified a disclosure	TSHA: Advisor or Review Panel Member (Ongoing)
	Christine	Porsche	This speaker has identified no relevant disclosures for this course.	
Advanced Topics in Behavioral Assessment and Management of Upper Airway Disorders	Mary	Sandage	This speaker has identified a disclosure	Medbridge: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing)
Advocating for Dysphagia Imaging in Skilled Nursing	Lyndsay	Parker	This speaker has identified a disclosure	Patheous Health: Employment (full or part time) (Ongoing)
An Analysis of Auditory Processing	George	Pearson	This speaker has identified a disclosure	I serve as the VP for Planning on National NSSLHA's Executive Council.

				Disclosures		
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Diagnostic Results in Individuals with a History of Musical Training						
An Update on Cochlear Implants for Children and Adults	Jerome	Evans	This speaker has identified a disclosure	I am an employee of Cochlear Americas		
	Terry	Zwolan	This speaker has identified a disclosure	Cochelar CLinical Services, LLC: Employment (full or part time) (Ongoing) Cochelar CLinical Services, LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Cochelar CLinical Services, LLC: Salary (Ongoing)		
Aphasia Assessment and Treatment in Acute Care Settings: Using the FOURC Model	Melinda	Corwin	This speaker has identified a disclosure	Texas Tech University Health Sciences Center: Employment (full or part time) (Ongoing) Texas Tech University Health Sciences Center: Salary (Ongoing) 1. I am employed full-time as a faculty member at Texas Tech University Health Sciences Center. 2. I serve as a volunteer board member of Aphasia Access and affiliate of the National Aphasia Association. I served on the eLearning content committee for the eLearning courses produced by Aphasia Access.		
ASL & Deaf Culture Toolkit: A Guide for Audiologists	Chazzi	Hayes	This speaker has identified no relevant disclosures for this course.			
Assessing Patient Satisfaction: Teletherapy vs. Traditional In-Person Therapy	Maci	Abila	This speaker has identified no relevant disclosures for this course.			
	Cassidy	Anderson	This speaker has identified no relevant disclosures for this course.			
Audiology Student Research Symposium	Michelle	Hsieh	This speaker has identified no relevant disclosures for this course.			

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Augmentative and Alternative Communication (AAC): Best Practices in Bilingual Evaluations	jyutika	Mehta	This speaker has identified a disclosure	Member and VP for Research & Development- TSHA Salaried employee - Texas Woman's University
	Katie	Peek	This speaker has identified a disclosure	I am an American Speech-Language-Hearing Association (ASHA) Member.
Beyond 8 kHz: Unlocking the Secrets of Extended High-Frequency Hearing	Srikanta	Mishra	This speaker has identified a disclosure	As part of my employment, I conduct research on the EHF topic
Beyond the Pages: Interactive Book Sharing Strategies with Young Children	Brittany	Hall	This speaker has identified a disclosure	TTUHSC: Employment (full or part time) (Ongoing)
	Hesper	Holland	This speaker has identified no relevant disclosures for this course.	
Big Ideas, Little Voices: How Academic Talk in Preschoolers Fuels Future Success	Diana	Burns	This speaker has identified a disclosure	I am employed by Hurst-Euless-Bedford ISD and receive an annual salary.
Bilingual Children's Language Changes over Time and How Caregivers Respond to these Changes	Anny	Castilla-Earls	This speaker has identified no relevant disclosures for this course.	
	Michelle	Hernandez	This speaker has identified no relevant disclosures for this course.	
Bilingual Therapy and Sentence Recast: Lessons Learned in a Randomized Controlled Clinical Trial	Anny	Castilla-Earls	This speaker has identified no relevant disclosures for this course.	
	Ashley	DeSantis	This speaker has identified no relevant disclosures for this course.	

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Boosting Read-Aloud Time: The Power of Embedded Strategies in a Children's Book	Brittany	Hall	This speaker has identified a disclosure	TTUHSC: Employment (full or part time) (Ongoing)
	Hesper	Holland	This speaker has identified no relevant disclosures for this course.	
	Kaylan	Mitchell	This speaker has identified a disclosure	TSHA Presentation from Texas Tech University Health Sciences Center
Bridging Communication: Exploring Beliefs and Perceptions of Augmentative and Alternative Communication in the Hispanic Community	Yaneisi	Arriaga	This speaker has identified no relevant disclosures for this course.	
	Rocio	Cavazos	This speaker has identified no relevant disclosures for this course.	
	Destiny	Coronado	This speaker has identified no relevant disclosures for this course.	
Bridging the Class to Clinic Gap: Classroom Strategies That Promote Critical Thinking	Laura	Green	This speaker has identified no relevant disclosures for this course.	
	Tiffany	Leach	This speaker has identified no relevant disclosures for this course.	
	Michelle	Nishida	This speaker has identified no relevant disclosures for this course.	
Bring Back the Fun! Effective, Efficient and Engaging School Based Therapy	Amy	Hill	This speaker has identified no relevant disclosures for this course.	
	Mary	Keeney	This speaker has identified no relevant disclosures for this course.	I work for my state's SEA- the Arizona Department of Education.
But I'm not a counselor?! Counseling, a Preferred Practice Pattern & Domain of Service Delivery	Stefanie	Becerril	This speaker has identified no relevant disclosures for this course.	
	Samantha	Diberardino	This speaker has identified a disclosure	I have a son that is on the spectrum.
	Lana	Leggett	This speaker has identified no relevant disclosures for this course.	
	Stephanie	Martinez	This speaker has identified no relevant disclosures for this course.	
	Addison	Chavana	This speaker has identified no relevant disclosures for this course.	

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Can the right hemisphere be trained for language? Pilot data for a novel aphasia therapy	Chloe	Hobbs	This speaker has identified no relevant disclosures for this course.	
	Autumn	Kashin	This speaker has identified no relevant disclosures for this course.	
	Pradeep	Ramanathan	This speaker has identified no relevant disclosures for this course.	
CAS Assessment Options	Sarah	Carmody	This speaker has identified a disclosure	Carmody Development Center: Employment (full or part time) (Ongoing) Carmody Development Center: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) TXSHA: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) Widener University: Employment (full or part time) (Ongoing) Apraxia Kids - Professional Advisory Council ASHA - member NJSHA - member, Multicultural Committee, Literacy Committee
CAS Treatment Options	Sarah	Carmody	This speaker has identified a disclosure	Carmody Development Center: Employment (full or part time) (Ongoing) Carmody Development Center: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) TXSHA: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) Widener University: Employment (full or part time) (Ongoing) Apraxia Kids - Professional Advisory Council ASHA - member NJSHA - member, Multicultural Committee, Literacy Committee
Clinical Management of Sound Hypersensitivity	Kelly	Jahn	This speaker has identified a disclosure	The University of Texas at Dallas: Employment (full or part time) (Ongoing) The University of Texas at Dallas: Salary (Ongoing)

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Disorders across the Lifespan				My research is funded by the National Institutes of Health (NIH), Department of Defense Congressionally Directed Medical Research Program, and the American Speech-Language-Hearing Association. I serve as Editor for the American Journal of Audiology. I am a member of the scientific advisory board for Hyperacusis Research, Ltd. and the scientific advisor for Hyperacusis Central.
Complex dysarthria involving respiratory-phonatory subsystems in adults: Clinical decision-making and case discussions	Deanna	Britton	This speaker has identified a disclosure	Re HIPPA, I do use videos of prior patients and research participants, but I have secured permission for use in my presentations (but not for distribution beyond my presentations).
Conducting Equitable Evaluations for Diverse Learners Who Use AAC	Lindy	Frazer	This speaker has identified no relevant disclosures for this course.	
	Karen	Vinson	This speaker has identified a disclosure	Region 13 Educational Service Center: Employment (full or part time) (Ongoing) I serve as the Educational Specialist Speech Language Pathologist at the Region 13 education service center. Member of TSHA Member of ASHA
Connecting the Dots: Translating Research into Practical Therapy Strategies for Social Communication and Interoception	Kristin	Kirkley	This speaker has identified no relevant disclosures for this course.	
	Tina	Melamed	This speaker has identified no relevant disclosures for this course.	
	Laura	Obuchowski	This speaker has identified no relevant disclosures for this course.	
Conversations that Connect: Analyzing Discourse and Social	Jessica	Conn	This speaker has identified a disclosure	Stephen F. Austin State University: Employment (full or part time) (Ongoing)

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Engagement of Persons with Dementia.				
Crafting Functional Goals to Improve Patient Outcomes in Pediatric Motor Speech Disorders	Angela	Kennedy	This speaker has identified a disclosure	Plural Publishing: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) UT Health San Antonio: Employment (full or part time) (Ongoing) UT Health San Antonio: Salary (Ongoing) UT Health San Antonio: University Grants/Research Support (Ongoing) Faculty member at UT Health San Antonio
Critical Medicare and Medicaid Updates for 2025: Panel discussion with ASHA Medicare and Medicaid Representatives	Mendi	Lancaster	This speaker has identified a disclosure	I serve as the ASHA State Advocate for Medicare Policy for Texas and am a member of the TSHA Business Management Committee. I work for Baylor Scott & White Institute for Rehabilitation.
	Lisa	Milliken	This speaker has identified a disclosure	Texas Speech-Hearing Language Associatio: Board Member/Officer/Trustee (Ongoing) I'm a State Advocate of Medicare Policy, as Liaison with ASHA; and the President of TSHA
	Peyton	Stephens	This speaker has identified a disclosure	I am the current Chair of the ASHA Committee on Medicaid.
Cultivating Confidence with AAC Evaluation, Goals, and Therapy	Randi	Brown	This speaker has identified a disclosure	Azle ISD: Employment (full or part time) (Ongoing) Randi Brown SLP Resources: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Randi Brown references several resources for access to trial devices and device funding (i.e., University of Texas AT Lending Library, STAP grant) and specific AAC device companies (i.e., Prentke-Romich Company, Talk to Me Technologies). Randi has no financial affiliations with these entities.
	Alonzo	Andrews	This speaker has identified no relevant disclosures for this course.	

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Culturally Responsive Functional Language Assessment for Young Children with Autism	Lee	Mason	This speaker has identified a disclosure	I am a developer of the assessment and intervention procedures that will be presented within this session.
	Janet	Sanchez Enriquez	This speaker has identified no relevant disclosures for this course.	
Discovering a new normal - empowering post-op laryngectomy patients through a multidisciplinary education program	Dominic	Anaya	This speaker has identified no relevant disclosures for this course.	
	Lauren	Break	This speaker has identified no relevant disclosures for this course.	
	Katelynn	Hill	This speaker has identified no relevant disclosures for this course.	
Dream Things to Reimagine the Patient Experience- Trauma Informed, Family Centered & Achieving Quintuple Aim	Debra	Kerner	This speaker has identified no relevant disclosures for this course.	
	Erica	Olenski	This speaker has identified no relevant disclosures for this course.	
Early Intervention Care for Autistic Patients: Bridging the Gap Between Medical and Social Disability Models	Shannon	Whittley	This speaker has identified no relevant disclosures for this course.	
Effective strategies for communication with patients and care partners from multi-generations	Ruth	Crutchfield	This speaker has identified a disclosure	I am the current president of the Texas Organization of Multilingual Multicultural Audiologists and Speech Language Pathologists which is a 501c-3, non-profit organization that exists to provide scholarships to graduate students and to provide continuing education for multicultural/multilingual speech language pathologists and audiologists.

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	Lily	Puente	This speaker has identified a disclosure	I work for the University of Texas Rio Grande Valley, as a clinical associate professor and am a board member of TOMMAS, a 501C-3 state organization whose purpose is to provide scholarship opportunities for multilingual / multicultural graduate students and continuing education opportunities to SLPs.
Efficacy of an applied neuroscience approach to rehabilitating naming skills in chronic aphasia. Case study.	Javier	Cano	This speaker has identified a disclosure	Mind Training, LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Embracing the Future: Navigating Teletherapy Trends in Our Profession	Orna	Azulay	This speaker has identified no relevant disclosures for this course.	
Equipping the practicing SLP for ethical evidence-based practice- From PICO to research to application	Halah	Alateeq	This speaker has identified no relevant disclosures for this course.	
	Claryssa	Montgomery	This speaker has identified no relevant disclosures for this course.	
	Deann	O'Lenick	This speaker has identified no relevant disclosures for this course.	
Evaluating Pediatric Feeding Challenges: Evidence-Based Assessment Strategies - Part 1 Part 2	Britt	Pados	This speaker has identified no relevant disclosures for this course.	
Evaluating Reading Differences Using EyeGaze Technology for School-Age	Michaela	Ritter	This speaker has identified a disclosure	Baylor University: Employment (full or part time) (Ongoing) Full-time employee of Baylor University
	Sandra	Wright	This speaker has identified a disclosure	Full-time employee of Baylor University

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Children with Literacy and Language Disorders				
Evaluating the Effects of Gender, Age, and Ethnicity on Nasalance Scores in Texan Speakers	Alyson	Charnas	This speaker has identified no relevant disclosures for this course.	
Evaluating the Relationship Between Nasalance and Rate of Speech in Native English Speakers	Maggie	Stanfield	This speaker has identified no relevant disclosures for this course.	
Evidence-based CARE as an Alternative Framework for School District Guidelines for Stuttering	Courtney	Byrd	This speaker has identified a disclosure	I serve as Founding Director of the Blank Center - this is a non-salaried role. I receive my salary as a Professor at The University of Texas at Austin. The framework we will review is associated with the framework developed and tested at the Blank Center.
	Robyn	Croft	This speaker has identified a disclosure	I am a full-time employee at the Arthur M. Blank Center for Stuttering Education and Research. The model we will be discussing is practiced at this Center.
	Elizabeth	Hampton	This speaker has identified a disclosure	I am an employee at the Arthur M. Blank Center for Stuttering Education and Research which is a part of the University of Texas at Austin. The model we will be discussing is practiced at this Center.
	Lauren	Henchey	This speaker has identified a disclosure	University of Texas at Austin: Salary (Ongoing) I am an employee at the Arthur M. Blank Center for Stuttering Education and Research. The model we will be discussing is practiced at this Center.

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Expanding Your Expertise: Learning and Elevating Service Delivery Through Cultural Responsiveness in Audiology and Speech-Language Pathology	Kia	Johnson	This speaker has identified a disclosure	Texas Speech-Hearing Language Associatio: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) University of Texas at Austin: Salary (Ongoing) ASHA - Board of Ethics, CPC, SPEB NIH-NDCD Council - Member
Explaining the conflicting accounts from the earwitnesses to the JFK assassination	Dennis	McFadden	This speaker has identified no relevant disclosures for this course.	
Exploring the impact of automated customer service systems on individuals who stutter; An exploratory study.	Macie	Eastep	This speaker has identified no relevant disclosures for this course.	
	Payton	Yates	This speaker has identified no relevant disclosures for this course.	
Eye Gaze Patterns and Comprehension in Adults with and without Hearing Loss	Candace	Hicks	This speaker has identified no relevant disclosures for this course.	
	Kenzie	Mills	This speaker has identified no relevant disclosures for this course.	
	BaileyAnn	Toliver	This speaker has identified no relevant disclosures for this course.	
	Caroline	Vaughn	This speaker has identified no relevant disclosures for this course.	
Eye Tracking in Communication Sciences and Disorders with a Special Emphasis on Autism	Tate	Bauman	This speaker has identified no relevant disclosures for this course.	
	Lauren	Fischbacher	This speaker has identified no relevant disclosures for this course.	
	Diane	Loeb	This speaker has identified no relevant disclosures for this course.	
	Anna	Pidala	This speaker has identified no relevant disclosures for this course.	

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	Michaela	Ritter	This speaker has identified a disclosure	Baylor University: Employment (full or part time) (Ongoing) Full-time employee of Baylor University
	Linda Leighton	Simpkins	This speaker has identified no relevant disclosures for this course.	
Feeding Progression of Infants of Diabetic Mothers: Does Insulin use Prolong Time to Full Feeds?	Jordan	Kang	This speaker has identified no relevant disclosures for this course.	
Feelings Fuel Behaviors: Evidence-Based Methods to Establish Regulation, Improve Learning and Enhance Communicative Success	Dawn	Callahan Dennis	This speaker has identified a disclosure	Spotter Staffing: Employment (full or part time) (Ongoing) Spotter Staffing: Salary (Ongoing) I am the President Elect for the Missouri Speech-Language-Hearing Association. I am a member of ASHA.
	Nick	Parrish	This speaker has identified a disclosure	Kimochis: Salary (Ongoing)
Free Websites for Building Tier 2 Vocabulary	Hallie	Sherman	This speaker has identified a disclosure	Hallie is the owner of Speech Time Fun, Inc. where she receives a salary for providing lesson materials and professional development for SLPs.
Frustration-Free FIEs for the School-Based SLP: Narrative Language Sampling	Jacquilyn	Arias	This speaker has identified a disclosure	Habla Cadabra SLP: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Stephanie	Soares	This speaker has identified no relevant disclosures for this course.	
Functional Evaluation and Goal Setting for Acquired Brain Injury Across the	Erin	Mattingly	This speaker has identified a disclosure	TSHA: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) I sit on the Board of Directors of Brain Injury Services, a non-profit organization in Virginia.

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Severity Continuum and Populations	Erin	Mattingly	This speaker has identified a disclosure	TSHA: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) I sit on the Board of Directors of Brain Injury Services, a non-profit organization in Virginia.
Gestalt Groundwork: An introduction to Gestalt Language Processing	Tiffany	Leach	This speaker has identified no relevant disclosures for this course.	
Hanen's Updated It Takes Two to Talk® Program: Evaluation Outcomes	Rachelle	Comeau	This speaker has identified a disclosure	The Hanen Centre: Employment (full or part time) (Ongoing) The Hanen Centre: Salary (Ongoing) As a Speech-Language Pathologist working at The Hanen Centre, I use the Hanen resources and deliver Hanen Programs in my clinical work.
Holistic Practices in Managing CSD Graduate Students' Stress and Anxiety: A 2 Year Study	Christine	Carmichael	This speaker has identified no relevant disclosures for this course.	
	Naomi	Hernandez	This speaker has identified a disclosure	I work for Our Lady of the Lake University.
	Yvette	Lozano	This speaker has identified a disclosure	Our Lady of the Lake University: Employment (full or part time) (Ongoing) Our Lady of the Lake University Clinical Faculty/Professor
	Rosa	Robledo	This speaker has identified a disclosure	Our Lady of the Lake University: Employment (full or part time) (Ongoing) Employed by Our Lady of the Lake University
Hot Topics: Cultural and Linguistic Diversity Committee	Mona	Kaddoura	This speaker has identified no relevant disclosures for this course.	
	Maria	Resendiz	This speaker has identified a disclosure	I am the chair for the THSA CLD Committee.
	Lauren	Weathers	This speaker has identified no relevant disclosures for this course.	
Hyperacusis in Autistic and Non-Autistic Adults: Proposed Mechanisms and	Kelly	Jahn	This speaker has identified a disclosure	The University of Texas at Dallas: Employment (full or part time) (Ongoing) The University of Texas at Dallas: Salary (Ongoing)

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Emerging Research				My research is funded by the National Institutes of Health (NIH), Department of Defense Congressionally Directed Medical Research Program, and the American Speech-Language-Hearing Association. I serve as Editor for the American Journal of Audiology. I am a member of the scientific advisory board for Hyperacusis Research, Ltd. and the scientific advisor for Hyperacusis Central.
Implementing Trauma-Informed Care in the Provision of Pediatric Speech-Language Pathology Services	Patti	Solomon-Rice	This speaker has identified no relevant disclosures for this course.	
Imposter Syndrome in CSD Students: What do I need to know to help my students?	Gretchen	Gabbert-Downs	This speaker has identified a disclosure	I work full-time for the University of St. Augustine for Health Science.
	Melissa	Garcia	This speaker has identified a disclosure	Member of TSHA and ASHA
Improving Outcomes and Cultural Responsiveness by Addressing the Social Determinants of Health: A Hands-on Approach	Angela	Kennedy	This speaker has identified a disclosure	Plural Publishing: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) UT Health San Antonio: Employment (full or part time) (Ongoing) UT Health San Antonio: Salary (Ongoing) UT Health San Antonio: University Grants/Research Support (Ongoing) Faculty member at UT Health San Antonio
	Michelle	Parish	This speaker has identified a disclosure	I am full-time faculty at UT Health San Antonio as an Assistant Professor and Clinic Coordinator.
	Diana	Perez	This speaker has identified no relevant disclosures for this course.	
	Casey	Taliancich-Klinger	This speaker has identified a disclosure	WPS: Salary (Ongoing)

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Inclusive Leadership: How To Lead Diverse Teams	Marva	Mount	This speaker has identified a disclosure	I have served as a leader in a variety of different settings - and this session will draw from those personal experiences. Currently I am VP for Professional services and serve on the TSH Foundation Board
Intentional Guidance: Supervising Students and Mentoring Colleagues	Vanessa	Reynolds	This speaker has identified no relevant disclosures for this course.	
	Melanie	Van Noy	This speaker has identified a disclosure	I am an employee of Knowledge is Now. I provide consulting services to other health care professionals. I also own The Feeding Connection, through which many of these case studies have been provided care.
	Melanie	Van Noy	This speaker has identified a disclosure	Melanie currently volunteers for TSHA as a counselor under the VP of Professional Services.
Interactive eLearning for SLPs: Promoting Person-Centered Care & Life Participation for People with Aphasia	Melinda	Corwin	This speaker has identified a disclosure	Texas Tech University Health Sciences Center: Employment (full or part time) (Ongoing) Texas Tech University Health Sciences Center: Salary (Ongoing) 1. I am employed full-time as a faculty member at Texas Tech University Health Sciences Center. 2. I serve as a volunteer board member of Aphasia Access and affiliate of the National Aphasia Association. I served on the eLearning content committee for the eLearning courses produced by Aphasia Access.
Investigating Classroom Acoustics and Perceptions for Improved Hispanic Educational Outcomes	Triana	Gonzalez	This speaker has identified no relevant disclosures for this course.	
	Aaliyah	Ibarra	This speaker has identified no relevant disclosures for this course.	
	Sumalai	Maroonroge	This speaker has identified no relevant disclosures for this course.	
	Laura	Martinez	This speaker has identified no relevant disclosures for this course.	
	Valeria	Mendez	This speaker has identified no relevant disclosures for this course.	
	Kayla	Sifuentes	This speaker has identified no relevant disclosures for this course.	

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Language skills and auditory processing in struggling readers and writers: implications for practice	Tobias	Kroll	This speaker has identified a disclosure	I developed this line of research and am developing an intervention building on it, so obviously I am favorable inclined towards it.
	Mary Kate	Winchester	This speaker has identified no relevant disclosures for this course.	
Let Your Light Shine: Prevent Burnout & Build Resilience	Jennifer	Lawson	This speaker has identified no relevant disclosures for this course.	
Let's Talk in the Library: Storytime with AAC	Cici	Fritts	This speaker has identified a disclosure	SIG 12 member Instructor for the University of St. Augustine for Health Sciences
	Candace	Hayden	This speaker has identified a disclosure	Allied Instructional Services: Employment (full or part time) (Ongoing) Leander ISD: Employment (full or part time) (Terminated, May 24, 2024) University of Texas at Austin: Employment (full or part time) (Ongoing) I am a member of ASHA
Measurable Rubrics for Immeasurable Success: Taking the Gray Area Out of Goal Writing Across Abilities	Adrienne	Squiers	This speaker has identified no relevant disclosures for this course.	
Medical Committee Forum: Precepting the New Generation and New Caregiver Training CPT Codes	Ashley	Brown	This speaker has identified no relevant disclosures for this course.	
	Teresa	Drulia	This speaker has identified no relevant disclosures for this course.	
	Leslie	Martin	This speaker has identified no relevant disclosures for this course.	
	Lori	Taffet	This speaker has identified no relevant disclosures for this course.	
Mindful Care: Optimizing Therapy for Mental Health Diagnoses	Allison	Lotter Phenney	This speaker has identified no relevant disclosures for this course.	

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Morphological Awareness and Vocabulary: Strategic Word Learning to Support Academic Success	Laura	Green	This speaker has identified no relevant disclosures for this course.	
MTSS in Action: Enhancing Articulation While Creating Career Pathways for High School Students	Lydia	Richardson	This speaker has identified a disclosure	I am a full-time faculty member at Stephen F. Austin State University and a programming co-chair for the Texas Speech-Language Hearing Association.
Multidisciplinary Intervention for Autism: Bridging Speech Pathology and Behavior Analysis	Nanette	Davis	This speaker has identified no relevant disclosures for this course.	
	Haley	DeVore Smith	This speaker has identified no relevant disclosures for this course.	
	Melanie	Johnston	This speaker has identified no relevant disclosures for this course.	
	Meredith	Sharp	This speaker has identified no relevant disclosures for this course.	
Music in Audiology: A Holistic Approach to Protection, Perception, and Playing	Jill	Davis	This speaker has identified a disclosure	I am on the Business Committee and Audiology Committee for TSHA.
Nasalance Values of Vietnamese Speakers	Riley	Lunsford	This speaker has identified no relevant disclosures for this course.	
Navigating Early Career Medical Speech Pathology	Maurice	Goodwin	This speaker has identified no relevant disclosures for this course.	
	Amanda	Weissberg	This speaker has identified no relevant disclosures for this course.	
	Robyn	Martin	This speaker has identified a disclosure	I am employed by the University of St. Augustine for Health Sciences. I am also the Past President of TSHA.
	Maeve	Murtagh	This speaker has identified no relevant disclosures for this course.	

Presentation Title	First Name	Last Name	Disclosure Decision	Disclosures
Networking Fiesta: Speed "Dating" Your Way to Professional Connections!	Nathalie	Lebrun	This speaker has identified a disclosure	LifeSpeak LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) The University of Houston: Employment (full or part time) (Ongoing) Co-Host of LeadSpeak: School-Based SLP Podcast Series
	Judy	Rich	This speaker has identified no relevant disclosures for this course.	
Neurodiversity: Taking What we Know & Making it Even Better!	Jennifer	Buhrmann	This speaker has identified a disclosure	Joyful Noises: Employment (full or part time) (Ongoing) Joyful Noises: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Joyful Noises: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) Although this presentation is not designed to focus on Jennifer's published materials, it should be noted that she believes in the value of multi-modal types of learning opportunities (visual, auditory, kinesthetic), such as music (when used appropriately by relevant personnel), in working with individuals with special needs. She is also an educator of speech-language pathology students.
Neuromagnetic Patterns Of Imagined and Overt Speech	Keerthana	Stanley	This speaker has identified no relevant disclosures for this course.	
Noninvasive respiratory and airway clearance supports: Impact on speech and swallowing in adults with	Deanna	Britton	This speaker has identified a disclosure	Re HIPPA, I do use videos of prior patients and research participants, but I have secured permission for use in my presentations (but not for distribution beyond my presentations).

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neuromuscular disorders				
Opening General Session: Celebrating the Present, Shaping the Future	Kia	Johnson	This speaker has identified a disclosure	Texas Speech-Hearing Language Associatio: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) University of Texas at Austin: Salary (Ongoing) ASHA - Board of Ethics, CPC, SPEB NIH-NDCD Council - Member
Outcomes-Driven Therapy: Supporting Secondary and Post-Secondary Students with Communication Disorders	Nathalie	Lebrun	This speaker has identified a disclosure	LifeSpeak LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) The University of Houston: Employment (full or part time) (Ongoing) Co-Host of LeadSpeak: School-Based SLP Podcast Series
	Judy	Rich	This speaker has identified no relevant disclosures for this course.	
Patient-Provider Identity Concordance in Healthcare and its Theoretical Application to Audiology	Monique	Murdock	This speaker has identified no relevant disclosures for this course.	
Person-Centered Supervision in Speech-Language Pathology: Bridging Knowledge Gaps for Professional Growth	Jacquilyn	Arias	This speaker has identified a disclosure	Habla Cadabra SLP: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Preliminary Study on Clear Speech Modifications in Children with Speech Delays	gabrielle	Aguilar	This speaker has identified no relevant disclosures for this course.	
	Brenna	McIlwain	This speaker has identified no relevant disclosures for this course.	
	Hannah	Stewart	This speaker has identified no relevant disclosures for this course.	

Presentation Title	First Name	Last Name	Disclosure Decision	Disclosures
	Hoyoung	Yi	This speaker has identified no relevant disclosures for this course.	
Primary Progressive Aphasia: Continuum of Treatment and AAC to achieve Functional Outcomes	Olga	Johnson	This speaker has identified no relevant disclosures for this course.	
Principles and Application: Motor Learning through the Lens of Voice Therapy	Stephen	Damico	This speaker has identified no relevant disclosures for this course.	
	Maurice	Goodwin	This speaker has identified no relevant disclosures for this course.	
	Teresa	Procter	This speaker has identified no relevant disclosures for this course.	
	Meagan	Hamous	This speaker has identified no relevant disclosures for this course.	
Project Communicate: Interdisciplinary project on Alternative and Augmentative Communication at the University of North Texas	Katsura	Aoyama	This speaker has identified no relevant disclosures for this course.	
Public School Forum	Dalan	Gore	This speaker has identified a disclosure	I serve on the Public School Joint TSHA/TCASE Advisory Committee
Pushing In - Collaboration in Group Therapy for Students with Autism and AAC	Candace	Armstrong	This speaker has identified no relevant disclosures for this course.	
	Randi	Brown	This speaker has identified a disclosure	Azle ISD: Employment (full or part time) (Ongoing) Randi Brown SLP Resources: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Randi Brown references several resources for access to trial devices and device funding (i.e., University of Texas AT Lending Library, STAP grant) and

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				specific AAC device companies (i.e., Prentke-Romich Company, Talk to Me Technologies). Randi has no financial affiliations with these entities.
	Brittany	Chappell	This speaker has identified no relevant disclosures for this course.	
	Alexis	Foster	This speaker has identified no relevant disclosures for this course.	
Rehabilitating the Swallow through Evidence-Based Practice with Biofeedback	Dawn	Morrow	This speaker has identified a disclosure	Accelerated Care Plus: Employment (full or part time) (Ongoing)
	Amanda	Pfeil	This speaker has identified a disclosure	Accelerated Care Plus: Employment (full or part time) (Ongoing) Accelerated Care Plus: Salary (Ongoing)
Reimbursement Advocacy Forum: The Symbiotic Relationship Between Audiology and Speech Pathology	Jill	Davis	This speaker has identified a disclosure	I am on the Business Committee and Audiology Committee for TSHA.
	Ashley	Keenan	This speaker has identified a disclosure	Ensign Services Inc.: Employment (full or part time) (Ongoing) Ensign Services Inc.: Salary (Ongoing) TSHA Business Management Committee member - Current Co-chair elect for 2025
	Ronda	Polansky	This speaker has identified a disclosure	Ampcare, LLC: Employment (full or part time) (Ongoing) Ampcare, LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) DiagnosTEX, LLC: Employment (full or part time) (Ongoing) DiagnosTEX, LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) DiagnosTEX, LLC: Salary (Ongoing) Patheous Health: Employment (full or part time) (Ongoing) Patheous Health: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Patheous Health: Salary (Ongoing) Volunteer at the Alzheimer's Association

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	Carmen	Vitton	This speaker has identified a disclosure	MannaQure, LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Resume Writing Bootcamp	Dawn	Callahan Dennis	This speaker has identified a disclosure	Spotter Staffing: Employment (full or part time) (Ongoing) Spotter Staffing: Salary (Ongoing) I am the President Elect for the Missouri Speech-Language-Hearing Association. I am a member of ASHA.
Rethinking Language Learning Disabilities: Understanding and Supporting Developmental Language Disorder (DLD) in the School Setting	Kristin	Kirkley	This speaker has identified no relevant disclosures for this course.	
	Kristin	Kirkley	This speaker has identified no relevant disclosures for this course.	
	Nicole	Prinz	This speaker has identified no relevant disclosures for this course.	
	Alexandra	Ritter	This speaker has identified no relevant disclosures for this course.	
	Nathaniel	Schug	This speaker has identified no relevant disclosures for this course.	
Retrospective Analysis of Characteristics and Outcomes of Children with Auditory Neuropathy Spectrum Disorder (ANSD)	Sydney	Huthnance	This speaker has identified no relevant disclosures for this course.	
SLP & IBCLC: The Earliest Intervention - Case Studies	Melanie	Van Noy	This speaker has identified no relevant disclosures for this course.	Melanie currently volunteers for TSHA as a counselor under the VP of Professional Services. I am an employee of Knowledge is Now. I provide consulting services to other health care professionals. I also own The Feeding Connection, through which many of these case studies have been provided care.
	Danielle	Devore	This speaker has identified no relevant disclosures for this course.	

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SLP Futurism Unveiled: Revolutionizing Therapy through Technology	Shulunda	Gibson	This speaker has identified a disclosure	Vocalii: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
SLP Graduate Students' Self-reported Cultural Competence and Responsiveness	Karla	Garza	This speaker has identified no relevant disclosures for this course.	
Smartphone Strategy Instruction in an Aphasia Group	Anastasia	Briseno	This speaker has identified no relevant disclosures for this course.	
	Margaret	Coleman	This speaker has identified no relevant disclosures for this course.	
	Diane	Walsh	This speaker has identified a disclosure	I supervise the members who attend the program and the graduate students who participated in the project. Guidelines for recruitment were approved by the Institutional Review Board at The University of Texas at Dallas.
Strengthening the Therapeutic Relationship between SLP's and Clients Using Empowering and Trauma-Informed Strategies	Kathryn	Mercer	This speaker has identified a disclosure	I am a core faculty member of the University of St. Augustine for Health Sciences
Support, Who Doesn't Need it? Creating Support Groups for Students Who Stutter & Their Families	Jennifer	Broad	This speaker has identified a disclosure	Broad Speech Therapy, PLLC: Employment (full or part time) (Ongoing) Broad Speech Therapy, PLLC: Salary (Ongoing) Klein ISD: Employment (full or part time) (Ongoing) Currently employed by Klein ISD.
	Jennifer	Hartis	This speaker has identified a disclosure	Deer Park ISD: Employment (full or part time) (Ongoing) Deer Park ISD: Salary (Ongoing) Currently employed by DPISD

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Supporting Multilingual Families	Chelsea	Cornejo	This speaker has identified no relevant disclosures for this course.	
Suprasegmental Differences Between Noise-Adapted and Clear Speech in Adult Talkers	Ryan	Metcalf	This speaker has identified no relevant disclosures for this course.	
	Jordan	Reedy	This speaker has identified no relevant disclosures for this course.	
	Caroline	Willcoxon	This speaker has identified no relevant disclosures for this course.	
	Hoyoung	Yi	This speaker has identified no relevant disclosures for this course.	
Symptoms to Solutions: Case Studies in Audiologic Disorders	Rebecca	Martin	This speaker has identified no relevant disclosures for this course.	
Teaching Children with Developmental Disabilities Action Words During Shared Reading	Lauren	Pierson	This speaker has identified no relevant disclosures for this course.	
Telepractice and Digital Play: Leveraging Technology for Better Outcomes	Erik	Raj	This speaker has identified no relevant disclosures for this course.	
The Access and Language Connection: Steps to Developing Alternative Access Skills and Communication	Taylor	Ackerman	This speaker has identified no relevant disclosures for this course.	
	Ashlyn	Hudson	This speaker has identified no relevant disclosures for this course.	
The Bite-Sized Guide to Pediatric Acquired Brain Injury and Feeding Challenges	Jean	Hawney	This speaker has identified a disclosure	Little Eaters & Talkers: Employment (full or part time) (Ongoing) Little Eaters & Talkers: Salary (Ongoing) I own my own business- Little Eaters & Talkers and earn income through this job.

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	Taryn	Townsend	This speaker has identified a disclosure	Collage Rehabilitation: Salary (Ongoing) Texas Children's Hospital: Salary (Ongoing) BIAA COMMITTEE MEMBER ASHA SIG 2 COMMITTEE MEMBER
The Clock is Ticking...Time Management for School-Based SLPs	Sabre	Menchaca	This speaker has identified a disclosure	Northside ISD utilizes SLP Toolkit, however we do not receive any incentives to discuss the program.
	Tiffany	Thompson	This speaker has identified a disclosure	Northside ISD utilizes SLP Toolkit for data collection. NISD does not receive payment or benefits from SLP Toolkit for discussing their program.
The Critical Role of Monitoring Hearing in Young Autistic Children	Carrie	Drew	This speaker has identified no relevant disclosures for this course.	
	Kristle	Soto	This speaker has identified no relevant disclosures for this course.	
The Evolution and Future of Teletherapy: Demonstrating Its Efficacy and Advantages	Sandy	Broderway	This speaker has identified a disclosure	National TeleTherapy Resources: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Alana	Flow	This speaker has identified a disclosure	National TeleTherapy Resources: Salary (Ongoing)
The Future of Communication: AI and Cultural Relevance in Modern AAC Design	Lauryn	Castro	This speaker has identified no relevant disclosures for this course.	
	Kathy	Ewoldt	This speaker has identified no relevant disclosures for this course.	
The influence of a dementia diagnosis on clinical decision-making in dysphagia management	Ed	Bice	This speaker has identified no relevant disclosures for this course.	
	Angela	Van Sickle	This speaker has identified no relevant disclosures for this course.	
The Journey to Finding My Voice	Kristin	Fox Teran	This speaker has identified no relevant disclosures for this course.	
	Tricia	KRAUSS-LEHRMAN	This speaker has identified no relevant disclosures for this course.	

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The Power of Communication in a PICU Early Mobility Initiative	Renee	Fontana	This speaker has identified no relevant disclosures for this course.		
	Alexis	Frank	This speaker has identified no relevant disclosures for this course.		
	Ashley	Kaspar	This speaker has identified no relevant disclosures for this course.		
	Nidhi	Patel	This speaker has identified no relevant disclosures for this course.		
The Power of Giving and Receiving Feedback to Strengthen Clinical Expertise	Jessica	Carter	This speaker has identified a disclosure	Associate Professor of Practice and Director of Clinical Education at UTD; TSHA President Elect/President/Past President 2025-2028	
	Angela	Kennedy	This speaker has identified a disclosure	Plural Publishing: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing) UT Health San Antonio: Employment (full or part time) (Ongoing) UT Health San Antonio: Salary (Ongoing) UT Health San Antonio: University Grants/Research Support (Ongoing) Faculty member at UT Health San Antonio	
The Power of Giving and Receiving Feedback to Strengthen Clinical Expertise	Robyn	Martin	This speaker has identified no relevant disclosures for this course.		I am employed by the University of St. Augustine for Health Sciences. I am also the Past President of TSHA.
The Prevalence of Imposter Syndrome in Speech-Language Pathology Graduate Students	Andrew	Collette	This speaker has identified no relevant disclosures for this course.		
	Avarie	Switzer	This speaker has identified no relevant disclosures for this course.		
The relationship between executive function and listening effort in school-aged children	Jani	Hammit	This speaker has identified no relevant disclosures for this course.		
	Candace	Hicks	This speaker has identified no relevant disclosures for this course.		
	Candace	Hicks	This speaker has identified no relevant disclosures for this course.		

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The Role of AAC in Mental Health and Self-Advocacy	Mary Ruth	Fernandez	This speaker has identified a disclosure	I serve as a mentor for Abigail Jimenez through the McNair Scholar Program at Our Lady of the Lake University.
	Abigail	Jimenez	This speaker has identified no relevant disclosures for this course.	
The Role of AAC in the Multidisciplinary Evaluation of Selective Mutism	Melissa	Mathews	This speaker has identified no relevant disclosures for this course.	
The Role of Speech Language Pathologists in Neurodegenerative Disorders: Amyotrophic Lateral Sclerosis and Huntington's Disease	Medha	Raghavendra	This speaker has identified no relevant disclosures for this course.	
The Transformative Power of Leadership: Critical Skills for SLPs and Audiologists	Maria	Chisolm	This speaker has identified a disclosure	<p>Layers Consulting: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Layers Consulting: Salary (Ongoing)</p> <p>Maria is on the board of directors for Right On Mobile Education, a non-profit organization in Denver, CO that provides educational services that meet the needs of children and families in their communities. She receives no financial compensation as a member of the board of directors.</p> <p>Maria is on the education committee for the Colorado Speech-Language-Hearing Association. She receives no financial compensation as a member of the education committee.</p>
Theatre-based intervention: Enhancing Voice	Jennifer	Johnson	This speaker has identified a disclosure	<p>Texas State University: Employment (full or part time) (Ongoing) Texas State University: Salary (Ongoing)</p> <p>I am employed by Texas State University</p>

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and Speech in Parkinson's Through Acting and Improvisation	Jason	Tipps	This speaker has identified a disclosure	Texas State University: Employment (full or part time) (Ongoing) Texas State University: Salary (Ongoing) I am employed by Texas State University
Therapeutic and Educational Uses of Virtual Reality	Athena	Kirby	This speaker has identified a disclosure	With Oklahoma State University
	Jennifer	Tetnowski	This speaker has identified a disclosure	Oklahoma Health Sciences University: Employment (full or part time) (Ongoing) Oklahoma Health Sciences University: Salary (Ongoing)
	John	Tetnowski	This speaker has identified a disclosure	National Stuttering Association: University Grants/Research Support (Ongoing) Oklahoma State University: Employment (full or part time) (Ongoing) Oklahoma State University: Salary (Ongoing) Chapter Leader of the Oklahoma Chapter of the National Stuttering Association
Think About It! The Use of Cognitive Behavior Interventions in Speech Therapy	Lani	Popp	This speaker has identified a disclosure	Beyond Social Skills: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Talking Tunes: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
	Victoria	Sills	This speaker has identified a disclosure	Beyond Social Skills: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)
Tinnitus Management: How to Help Patients Cope with Bothersome Tinnitus	Lindsay	Scorpio-Stevens	This speaker has identified no relevant disclosures for this course.	
Tongue and Lip Movement	Emily	Rangel	This speaker has identified a disclosure	I am a paid, graduate research assistant for Speech Disorders and Technology

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Patterns in Alaryngeal and Silent Speech				Lab at UT Austin. I am a co-presenter /co-author for the work submitted.
	Kristin	Teplansky	This speaker has identified a disclosure	I am presenting on behalf of the University of Texas at Austin.
Tracking Swallows: The Emerging Role of Spontaneous Swallowing Frequency in Dysphagia Monitoring	Orlando	Hinojosa	This speaker has identified no relevant disclosures for this course.	
Typical Preterm Oral Feeding Progression: What does the Evidence Say?	Jenny	Reynolds	This speaker has identified no relevant disclosures for this course.	
Understanding Gestalt Processing Styles	Lisa	Audet	This speaker has identified no relevant disclosures for this course.	
Understanding Licensure Requirements and Ethical Obligations	Katie	Brice	This speaker has identified a disclosure	I am employed by Texas Department of Licensing and Regulation.
	Erica	Rodriguez	This speaker has identified no relevant disclosures for this course.	
	Sherry	Sancibrian	This speaker has identified a disclosure	I am the Presiding Officer of the Speech-Language Pathologists and Audiologists Advisory Board for TDLR.
Updates on Unilateral Hearing Loss in Children: Characteristics, Outcomes, and Intervention	Michelle	Hsieh	This speaker has identified no relevant disclosures for this course.	
Using rhythm and timing to improve overall language and literacy skills	Michaela	Ritter	This speaker has identified a disclosure	Baylor University: Employment (full or part time) (Ongoing) Full-time employee of Baylor University
	Sandra	Wright	This speaker has identified a disclosure	Full-time employee of Baylor University

				Disclosures	
Presentation Title	First Name	Last Name	Disclosure Decision		
Using tDCS to Improve Auditory Emotion Recognition in Young Adults with Autism	jyutika	Mehta	This speaker has identified no relevant disclosures for this course.		Member and VP for Research & Development- TSHA Salaried employee - Texas Woman’s University
	Michelle	Nishida	This speaker has identified no relevant disclosures for this course.		
Using Video Assisted Reflection to Support Speech Sound Disorder Treatment	Kori	Clements	This speaker has identified a disclosure	This research was completed in part as a requirement of my Clinical Doctorate. I am a member of TSHA and have served on TSHA committees in the past	
Visual Literacy Meets Language Therapy: Leveraging Graphic Novels to Build Vocabulary, Comprehension and Social Skills	Rebekah	Carlile	This speaker has identified a disclosure	Story Stage: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	
	Leigh	Scanlon	This speaker has identified a disclosure	Story Stage: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	
What’s New in Pediatric Dysarthria?	Michelle	Aldridge	This speaker has identified a disclosure	Receives salary from University of Texas at Dallas	
	Jessica	Carter	This speaker has identified a disclosure	Associate Professor of Practice and Director of Clinical Education at UTD; TSHA President Elect/President/Past President 2025-2028	
What's That Sound?: Defining Features and Behavioral Interventions for Common Pediatric Upper Airway Disorders	Stephen	Damico	This speaker has identified no relevant disclosures for this course.		
Will My Child with Autism Ever Talk? Helping My Child Climb the	Sheryl	Rosin	This speaker has identified a disclosure	Palm Beach Speech and OT Specialists: Employment (full or part time) (Ongoing)]Palm Beach Speech and OT Specialists: Ownership Interest (stocks, stock options, patent or other	

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Language Mountain				intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Palm Beach Speech and OT Specialists: Salary (Ongoing) Play Project: Speaker/Honoraria (includes speakers bureau, symposia, and expert witness) (Ongoing)
	Richard	Solomon	This speaker has identified a disclosure	Richard Solomon MD, PLC: Employment (full or part time) (Ongoing) Richard Solomon MD, PLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) Richard Solomon MD, PLC: Salary (Ongoing)
Winning the Battle A - Z: Navigating Insurance Denials and Appeals for Speech Therapy	Debra	Kerner	This speaker has identified no relevant disclosures for this course.	