**MODULE 1: PART 1: TECHNICAL ASPECTS OF SKILLED SERVICES**

Learner Objectives:

1. List the correct CPTs for cognitive and speech language/communication evaluations and treatment

Quiz Items:

1. **What are the required components of the evaluation code 92523?**
   * Evaluation of speech sound production and evaluation of language comprehension & expression
   * Evaluation of speech sound production
   * Standardized Cognitive Performance Testing
   * Evaluation of language comprehension & expression
2. **What is the Primary Diagnosis?**
   * Co-existing conditions, symptoms, or diagnoses
   * Treatment diagnosis for the communication or swallowing type of therapy
   * Diagnosis chiefly responsiblefor the visit
   * All of the above
3. **What are the requirements for an Untimed CPT Codes?**
   * Reimbursed same amount regardless of time spent delivering the service
   * Can only bill one unit of each service-based code daily per discipline per patient
   * Prices based on consensus from SLPs in ASHA survey that 45-60 minutes spent with patient
   * All of the above

Quiz Answers:

1. **What are the required components of the evaluation code 92523?**
   1. Evaluation of speech sound production and evaluation of language comprehension & expression
   2. Evaluation of speech sound production
   3. Standardized Cognitive Performance Testing
   4. Evaluation of language comprehension & expression
2. **What is the Primary Diagnosis?**
   1. Co-existing conditions, symptoms, or diagnoses
   2. Treatment diagnosis for the communication or swallowing type of therapy
   3. Diagnosis chiefly responsiblefor the visit
   4. All of the above
3. **What are the requirements for an Untimed CPT Codes?**
   1. Reimbursed same amount regardless of time spent delivering the service
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   4. All of the above

**MODULE 1: PART 2: TECHNICAL ASPECTS OF SKILLED SERVICES**

Learner Objectives:

1. Differentiate Skilled vs. unskilled therapy services
2. Define the practice of working at the top of our license

Quiz Items:

1. **What are example components of skilled care?**
   1. Modification of therapeutic tasks to facilitate success
   2. Conducting ongoing assessment of progress
   3. Explanation of rationale for treatment, with expected results
   4. All of the above
2. **What is an example of unskilled care?**
   1. Reporting on therapeutic tasks without connecting performance to patient’s goals
   2. Report observations and behaviors with interpretation, analysis or clinical judgment
   3. Development of maintenance program
   4. Caregiver training
3. **How can skilled intervention be reflected in documentation?**
   1. Static report on performance that reflects patient’s skill level is static, without notation of modifications to activities
   2. A single statement of reporting performance by patient on carryover activities
   3. Indicate rationale (how service relates to functional goal), type, and complexity of activity
   4. A report on observation of caregiver performance and response
4. **What does “working at the top of our license” refer to?**
   1. SLP should only spend time doing things that require their professional skills and training
   2. SLP should spend time doing things that can be done by those who are less skilled and lower paid
   3. SLP should focus on restorative tasks when no one else is available
   4. SLP should not delegate repetitive tasks to those with lower skills/certifications

Quiz Answers:

1. **What are example components of skilled care?**
   1. Modification of therapeutic tasks to facilitate success
   2. Conducting ongoing assessment of progress
   3. Explanation of rationale for treatment, with expected results
   4. All of the above
2. **What is an example of unskilled care?**
   1. Reporting on therapeutic tasks without connecting performance to patient’s goals
   2. Report observations and behaviors with interpretation, analysis or clinical judgment
   3. Development of maintenance program
   4. Caregiver training
3. **How can skilled intervention be reflected in documentation?**
   1. Static report on performance that reflects patient’s skill level is static, without notation of modifications to activities
   2. A single statement of reporting performance by patient on carryover activities
   3. Indicate rationale (how service relates to functional goal), type, and complexity of activity
   4. A report on observation of caregiver performance and response
4. **What does “working at the top of our license” refer to?**
   1. SLP should only spend time doing things that require their professional skills and training
   2. SLP should spend time doing things that can be done by those who are less skilled and lower paid
   3. SLP should focus on restorative tasks when no one else is available
   4. SLP should not delegate repetitive tasks to those with lower skills/certifications