

\_\_\_\_\_ **INDEPENDENT SCHOOL DISTRICT**

**JOB DESCRIPTION**

**JOB TITLE:** Speech-Language Pathologist **WAGE/HOUR STATUS:** \_\_\_\_\_

**REPORTS TO:** Principal and Director, Special Populations **PAY GRADE:** \_\_\_\_\_

**DEPT./SCHOOL:** Assigned Campus(es)

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**PRIMARY PURPOSE:**

Plan and provide direct therapy to students with speech, voice, or language disorders. Assess students and provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with student's ability to derive full benefit from educational program.

**QUALIFICATION:**

**Education/Certification:**

- Master's Degree in speech-language pathology from an accredited college or university
- Valid Texas License as a speech-language pathologist granted by the Texas Board of Examiners for Speech-Language Pathology and Audiology.

**Special Knowledge/Skills:**

- Skill in the use of tests and measurements for assessing speech-language disorders
- Knowledge of evaluation, habilitation, and rehabilitation of speech, language, and hearing disorders
- Excellent organizational, communication, and interpersonal skills
- Ability to travel to multiple work locations as assigned

**Experience:**

- One year of supervised clinical speech language pathology experience

**MAJOR RESPONSIBILITIES AND DUTIES:**

**Program Management**

1. Assess students with speech or language disorders and determine eligibility for services.
2. Plan and provide appropriate individual and group therapy to students consistent with speech/language goals contained in Individual Education Plans (IEP).
3. Participate in the Admission, Review, and Dismissal (ARD) Committee regarding interpretation of assessment data, appropriate placement, and goal setting for students with speech and/or language disorders according to district procedures.
4. Evaluate student progress and determine readiness for termination of therapy services.
5. Counsel and involve parents in the remedial process.
6. Collaborate with classroom teachers to plan and implement classroom based activities to improve oral and written language skills of students.
7. Provide staff development training in assigned schools to assist school personnel in the identification and understanding of students with communication deficits.
8. Compile, maintain, and file all reports, records, and other documents required.

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Speech-Language Pathologist

9. Comply with policies established by federal and state law, State Board of Education rules, and the local board policy.

**School Climate**

10. Present a positive role model for students that support the mission of the school district.
11. Maintain a positive and effective relationship with supervisors.
12. Comply with all district and local campus routines and regulations.
13. Effectively communicate with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student.

**School Improvement**

14. Assess and respond to needs related to job responsibilities.
15. Develop and coordinate a continuing evaluation of the assessment program and implement changes based on the finding.
16. Assist in the selection of materials, equipment, and other instructional material.

**Student Management**

17. Create an environment conducive to learning and appropriate to the maturity and interest of students.
18. Establish control and administer discipline according to board policies and administrative regulations

**Professional Growth and Development**

19. Develop needed professional skills appropriate to job assignment.
20. Demonstrate behavior that is professional, ethical, and responsible.

**School or Community Relations**

21. Articulate the district's mission and goals in the area of speech therapy to the community and solicit its support in realizing the mission.
22. Demonstrate awareness of school-community needs and initiate activities to meet those identified needs.
23. Demonstrate the use of appropriate and effective techniques for community and parent involvement.

**WORKING CONDITIONS:**

**Mental Demands:**

- Ability to communicate (verbal and written); ability to instruct; maintain emotional control under stress

**Physical Demands/Environmental Factors:**

- Regular district-wide travel; moderate lifting and carrying