

# Considerations for Staffing Speech-Language Pathologists in the Public Schools

The following considerations are recommended when staffing licensed Speech-Language Pathologists (SLPs) in the schools:

## **Campus Characteristics:**

- Demographics of student population
- Academic performance of students
- Number of eligible students receiving services
- Service delivery options utilized, including services in the least restrictive environment
- Number of referrals on an annual basis
- Types and severity of communication disorders
- Location of district-wide programs
- SLP workload considerations, including other responsibilities as assigned

## **Qualifications of the SLP:**

- Area(s) of expertise
- Therapy experience
- Supervisory experience
- Ability to work collaboratively

## **Assignment of Speech-Language Pathology Assistants (SLP-As)**

Assignment of speech-language pathology assistants should be made based on the following:

- Competencies and experiences of the SLP-A
- Competencies and experiences of the licensed SLP supervisor

Because of additional responsibilities related to quality supervision, supervisors should:

- Be assigned a smaller caseload than the average for the district
- Receive release time for supervisory responsibilities
- Be paid a stipend for the supervisory responsibilities