

# TSHA INDEPENDENT STUDY INFORMATION/INSTRUCTIONS

## What is it?

Independent Study is an individualized educational activity that you plan and initiate to earn CEUs. The learning experience must relate to the practice of speech-language pathology or audiology. Your Independent Study must be approved and monitored by a TSHA/ASHA Independent Study sponsor. Independent Study hours are only available for TSHA members. To join TSHA visit [www.txsha.org](http://www.txsha.org)

## How Much Credit Can I Earn?

You can earn a maximum of 20 CE per independent study.

## What are the Benefits?

You can design your study to fit your needs and circumstances. You can learn at home or work and do not have to travel. You can have a flexible time schedule to fit your own pace.

### Fee Schedule

Up to 3.0 CE hours	\$70.00	12.1-15.0	\$150.00
3.0-6.0	\$90.00	15.1-18.0	\$170.00
6.1-9.0	\$110.00	18.1-20.00	\$190.00
9.1-12.0	\$130.00		

For an ASHA Independent Study, you must pay your annual CE registry fee before the Registry can accept your finished plan and record your CEU on your Registry transcript.

## When May I Start?

You must contact Janice Stroud, Independent Study CE Processor, to discuss your study before you begin. [tshaplan@sbcglobal.net](mailto:tshaplan@sbcglobal.net) 214-324-1773, 214-321-7272

9336 Springwater Dr.  
Dallas, TX 75228

## Choose the type of independent study that applies to you.

Independent Study may include but is not limited to the following types of activities:

- 1. Literature review:** Read an article published within the last 4-5 years, from ASHA journals or a book on speech/language/hearing(must be approved by independent study processor). Participant will submit a summary (in your own words) of each article read, concluding with a statement of the impact this information will have on the individual's practice or therapy program. Use LOG SHEET (downloadable online) to keep a record of the actual time spent in reading and writing the summary.
- 2. Presentation** of (a speech, paper, workshop, short course, teleconference, etc.) before a group of peers, allied professionals and/or lay persons. Participant will submit a summary of the presentation objectives and content as well as a sample of handouts. Record on the LOG SHEET (downloadable online) the actual hours spent in preparing items for the presentation. Actual hours spent in preparing for the presentation are awarded CEUs. Participant may only receive credit for giving the presentation one time.
- 3. Research/publication:** Design and implement a study or write an article relevant to speech/language/hearing disorders. Participant will submit a summary of the research

objectives and preparation activities for the development of the program/publication. Submit a copy of material. Record on the LOG SHEET (downloadable online) the actual hours spent in preparing items for publication. Participant may only receive credit for writing the research/publication one time.

**4. Workshop/Seminar/Conference:** Attend a workshop by providers other than an ASHA or TSHA sponsor. Participant will submit a summary (in your own words) of the information presented in the CE Activity. Include a statement of how this information will be utilized in your practice. If a certificate of completion is awarded, submit a photocopy. Otherwise, use the Log Sheet (downloadable) to keep a record of time spent in actual instruction and have the Log signed by the instructor or sponsor/moderator, giving credentials. Complete the TSHA Evaluation of Presentation Form (downloadable online).

**5. Videotape/Audio/ /CD instruction:** View/listen to materials and write a summary (in your own words) of the material covered in the audio/videotape/CD. Include a statement of the impact this information will have on the individual's practice or therapy program. Use the LOG SHEET (downloadable online) to keep a record of the time spent in viewing and writing the summary.

**6. Journal and/or Study Groups:** Meet with one or more persons at specified times to discuss pre-assigned relevant materials. Participant will submit the following for each journal group meeting: a summary of the article/book read and a summary describing the group discussion with information about how this will be applied in therapy. Use the LOG SHEET (downloadable online) to keep a record of time spent reading, writing the summary and in each journal group discussion.

**7. Professional visitation:** Observe a master clinician (must be approved by independent study sponsor) in a clinical setting. Participant will submit a summary of the experience/observation. Include a statement of how this information will be utilized in your practice. Use the Log Sheet (downloadable online) to keep a record of time spent in actual observation and writing the summary. Have the Log signed by the master clinician, giving credentials.

## **SUMMARY OF PROCEDURE TO APPLY FOR INDEPENDENT STUDY CE**

1. Read the TSHA instructions (brochure) to select the type of independent study that fits your circumstances and fill out the application online and submit it. You will be contacted by Janice Stroud, when your plan is approved. If you have questions contact Janice Stroud, 214 324 1773, [tshaplan@sbcglobal.net](mailto:tshaplan@sbcglobal.net).

2. After the independent study is completed, summaries, certificates of attendances, log sheets, handouts or other materials maybe attached to emails or mailed to the independent study sponsor, Janice Stroud, but must be received within 45 days.

3. Payments via check must be submitted to: TSHA State Office, 918 Congress, Ste. 200, Austin, TX 78701, Attn: Tammy Ybarra  
Contact Tammy Ybarra at 512-494-1127 if using a credit card or other form of payment.

4. When the study is completed satisfactorily, verification is sent within a few days by email, fax or mail.